

CABINET MEMBER FOR CHILDREN AND YOUNG PEOPLE'S SERVICES

**Venue: Town Hall, Moorgate
Street, Rotherham.**

Date: Wednesday, 18 November 2009

Time: 8.45 a.m.

A G E N D A

1. To determine if the following matters are to be considered under the categories suggested in accordance with the Local Government Act 1972.
2. To determine any item which the Chairman is of the opinion should be considered as a matter of urgency.
3. Apologies for Absence.
4. Minutes of the previous meeting held on 4th November, 2009 (copy attached) (Pages 1 - 3)
5. Parenting Strategy (report attached) (Pages 4 - 25)

Catherine Ratcliffe, report author

6. Overarching Information Sharing Protocol (report attached) (Pages 26 - 28)

Gary Walsh and Phil Morris, report authors

7. Children and Young People's Services Improvement Plan – October Highlight Report (copy attached) (Pages 29 - 45)

Julie Westwood, report author

8. Children and Young People's Services - Performance Indicator Report – 2009/10 – Quarter 2 (copy attached) (Pages 46 - 58)

Julie Westwood and Robert Campbell, report authors

9. The 'Welcome Offer' to Vulnerable Children and Young People (report attached) (Pages 59 - 62)

David Light, report author

10. The Children's Fund 2008/2009 (report attached) (Pages 63 - 73)

Adrian Hobson, report author

11. The Extra Mile Project (report attached) (Pages 74 - 79)

Claire Sneath, report author

**Date of Next Meeting:-
Tuesday, 24 November 2009**

**Membership:-
Cabinet Member:- Councillor S. Wright
Councillors Havenhand, Senior Advisor, Currie and Tweed, Advisors**

**CABINET MEMBER FOR CHILDREN AND YOUNG PEOPLE'S SERVICES
4th November, 2009**

Present:- Councillor S. Wright (in the Chair); Councillors Currie, Havenhand and Tweed.

D68. MINUTES OF THE PREVIOUS MEETING HELD ON 21ST OCTOBER, 2009

Resolved:- That the minutes of the previous meeting held on 21st October, 2009 be approved as a correct record.

D69. LOCAL AUTHORITY DUTY TO SUPPORT VULNERABLE 16 AND 17 YEAR OLDS

Consideration was given to a report presented by the Strategic Director of Children and Young People's Services concerning a recent (May, 2009) Law Lords judgement (G vs Southwark), which considered how local authorities support homeless 16 and 17 year olds. The legal case tested the circumstances in which local authorities should provide accommodation for this age group and the legislation that should apply. The judgement concluded that the duties of local authorities to accommodate children in need cannot be circumvented by referring the young person to the housing authority. The case has profound implications for local authority children's services.

The report also referred to the position of unaccompanied asylum seeking young people, including support arrangements, accommodation support, support in relation to their status as looked after children and financial arrangements, as informed by a 2003 High Court judgement, (R v London Borough of Hillingdon and the Secretary of State for Education and Skills).

Resolved:- (1) That the report be received and its contents noted.

(2) That, to enable further consideration to be given to the financial implications, for this Council, of the Law Lords judgement, the Strategic Director of Children and Young People's Services submit a report on this matter to a future meeting of the Cabinet Member and Advisers for Children and Young People's Services.

(3) That the appropriate officers have further discussions with Housing Services and with the Supporting People service providers in order to plan for Rotherham's response to the Law Lords ruling.

(4) That the appropriate officers undertake a review of the capacity of services to unaccompanied asylum seeking young people.

(5) That the report be submitted, for information to future meetings of the Cabinet Member and Advisers for Housing and Neighbourhoods, the

Children and Young People's Scrutiny Panel and the New Arrivals Working Party.

D70. YOUNG PEOPLE SENTENCED TO CUSTODY

Consideration was given to a report presented by the Operations Manager, Youth Offending Service containing statistical details of young people sentenced to custody. The report included reference to National Indicator 43 (custodial sentences for young people, as a percentage of all court outcomes). Discussion took place on the range of offences which result in custody.

Resolved:- (1) That the report be received and its contents noted.

(2) That the report be submitted to the Children's Board for information.

D71. EXCLUSION OF THE PRESS AND PUBLIC

Resolved:- That, under Section 100A(4) of the Local Government Act 1972, the press and public be excluded from the meeting for the following items of business on the grounds that they involve the likely disclosure of exempt information as defined in those paragraphs, indicated below, of Part 1 of Schedule 12A to the Local Government Act 1972 as amended.

D72. SURPLUS SCHOOL BALANCES 2008/2009

Further to Minute No. 30 of the meeting of the Cabinet Member and Advisers for Children and Young People's Services held on 15th July, 2009, consideration was given to a report presented by the Resources and Business Manager containing the recommendations of the Rotherham Schools Forum sub-group which had reviewed the 2008/2009 financial balances of a number of Rotherham schools, in accordance with Rotherham's Fair Funding Scheme.

Resolved:- (1) That the report be received and its contents noted.

(2) That the balances shall be deducted from those schools as detailed in the report now submitted and these balances applied to the Schools Budget of this Council for the following (2010/2011) financial year.

(3) That any balances above the 8% threshold shall be removed from the six schools, identified in the report now submitted, at the end of the 2009/2010 financial year, in the event that these schools' proposed spending plans are not carried out and completed by 31st March, 2010.

(Exempt under Paragraph 3 of the Act – information relating to financial and business affairs)

D73. RAWMARSH MONKWOOD PRIMARY SCHOOL - BUILDING OF NEW CLASSROOMS AND ACCOMMODATION BLOCK

Consideration was given to a report presented by the Acting Principal Project Manager. Environment and Development Services, concerning the tenders received for the construction of a new single storey Infant School building comprising two foundation and two infant classrooms, main entrance foyer and reception, administration offices, toilets, stores, link corridor to the existing building and external works comprising hard and soft play areas, at the Rawmarsh Monkwood Primary School.

Resolved:- (1) That the report be received and its contents noted.

(2) That the tender submitted by Henry Boot Construction Limited, dated 25th September, 2009, in the sum of £1,819,926.00, together with the contingency sum detailed in the report submitted, be accepted for the contract for the construction of new classrooms and an administration block at the Rawmarsh Monkwood Primary School (the total sum for the works including the contingency being £2,410,444.50).

(Exempt under Paragraph 3 of the Act – information relating to financial and business affairs)

(Councillor S. Wright declared a personal interest in the above item, as a school governor of this Primary School)

D74. MINUTES OF A MEETING OF THE EDUCATION CONSULTATIVE COMMITTEE HELD ON 15TH OCTOBER, 2009

Resolved:- That the contents of the minutes of the meeting of the Education Consultative Committee, held on 15th October, 2009, be noted.

(Exempt under Paragraph 4 of the Act – information relating to consultations about labour relations matters)

ROTHERHAM BOROUGH COUNCIL – REPORT TO MEMBERS
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1	Meeting:	Children and Young People’s Services Cabinet Member and Advisers
2	Date:	Wednesday 18 th November, 2009
3	Title:	Parenting Strategy
4	Directorate:	Children and Young People’s Services

5 **Summary**

Parents and carers are a crucial influence on what their children experience and achieve. The evidence of the importance of parental impact is building and the shape and structure of families and the social context in which they live is evolving rapidly.

The parenting strategy is a statement of what we are trying to achieve and how we think we are going to achieve it. The aim of our parenting strategy is to make sure that every parent in Rotherham has the confidence and skills they need to give their child the best possible start in life.

This strategy is a working document which highlights progress and priorities at the time of writing. Plans are being developed through the multi agency strategy steering group which will be enhanced by the inclusion of parents to ensure that parents have a voice and influence the work of all stakeholders in the delivery of parenting services.

6 **Recommendations**

To approve Rotherham Parenting Strategy.

7 Proposals and Details

Contained within the strategy document.

8 Finance

Costs are currently met through the DCSF “Think family” grants and Extended Services budgets.

9 Risks and Uncertainties

Delivery of the parenting work is aimed currently at families where there is Anti Social behaviour and Youth crime to bring about significant changes in whole family behaviours through Family Intervention Projects. This is proving to be extremely cost effective for many LA directorates.

Other targeted work is through Parenting Early Intervention projects for parents of children between the ages of 8-13 years who are at risk of poor outcomes. This includes support to parents of young people involved in sexual exploitation.

Parent Support Advisers are funded through Extended Services.

There is a risk that the services being developed may not continue beyond the funding from DCSF, many of the parenting services are aimed at an early intervention approach.

10 Policy and Performance Agenda Implications

Performance is closely monitored through monthly reports to DCSF for the “Think Family” elements and on to the national database.

Support for parents is a significant aspect of the DCSF Children’s Plan “Building Brighter Futures” and “Your child Your Schools our Future” building a 21st century school system.

11 Background Papers and Consultation

Contact Name: Catherine Ratcliffe
Telephone: 01709 822567
E-mail: catherine.ratcliffe@rotherham.gov.uk

Rotherham

Parenting

Strategy

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Introduction

Rotherham's Children and Young People's Services and its partners are working together through the Children and Young People's Plan to improve the outcomes for children and young people in Rotherham. This Parenting Strategy sets out Rotherham's commitment to supporting mothers, fathers and carers, recognising the important influence they can have on a child's development, achievements and self-esteem.

Evidence would suggest that all parents require some support with parenting at some point. This Strategy sets out Rotherham's vision, principles and approach to supporting mothers, fathers and carers ensuring services are seamless and delivered according to their needs, from universal parenting services to in-depth parenting programmes. This support will be delivered across a wide range of agencies, including Children's Centres, early years settings, extended schools, health settings and via a number of voluntary and community sector organisations.

This Strategy has been developed following consultation with our partner organisations, mothers, fathers and carers living in Rotherham. It is a document written for people and organisations who provide support services and not specifically for parents or carers, although they may find it useful.

The Strategy is also informed by evidence of local needs and priorities and an audit of existing services has been undertaken so that we can understand the extent and quality of existing provision and therefore identify any gaps. A Steering Group has been established with representatives from across Children and Young People's Services, Primary Care Trust (PCT) and the voluntary and community sector to develop and monitor progress against the planned action within the Strategy.

The Government's Vision

The bond between a child and parent(s) is the most critical influence in the child's life. Evidence of the impact of parenting on outcomes for children, communities and society as a whole has brought about a raft of new policies and initiatives to address Parenting, backed up in many cases by legislation introducing new duties, powers and expectations for local authorities and their partners. These policies include

- **2004 National Service Framework for Children and Young People and Maternity**
- **2005 Schools White paper**
- **2006 Education and Inspections Act**
- **The Children's Act 2006**
- **2006 Government Respect Action Plan**
- **2007 Every Parent Matters Agenda**
- **2007 Aiming Higher**

The Strategy will complement and support The Children and Young People's Plan.

The Every Child Matters Agenda puts parents and carers at the heart of the Government's approach to improving the lives of children.

Rotherham is committed to working in partnership to achieve this important aim. These new duties, powers and expectations for local authorities and their partners demonstrate the status of parenting in government policy and sets out the requirements that Rotherham Children and Young People's Services and its partners must consider in developing Parenting Support.

Caring for children and young people can be very complex and parents and carers can sometimes find it difficult to access the support that they need. Parents often report that there are times when they need additional help; this can range from advice and guidance to more intensive support.

Good support **MUST** be available, accessible and relevant. Effective partnerships across agencies including the voluntary and public sector is essential in ensuring that the parents/carers in Rotherham receive the support that they need.

Definitions

For the purpose of the Parenting Strategy the following definitions have been agreed.

Parent/Carer. –a person who is caring for a child or young person and has responsibility for their welfare and development. The definition also includes expectant parents from conception onwards.

Parenting- the process by which a parent/carer fulfils their role in caring for a child or young person.

Parenting Support- any activity intended to support parents/carers in meeting the needs of their children including practical and emotional support.

Child/Young Person – a person under the age of 19, or 25 if the young person has a learning difficulty or disability.

National Context

Government policy has increasingly focused on the vital role of parents/carers. The emphasis has now moved to engaging and supporting parents/carers to fulfil their role in ensuring that their children reach their full potential. This ambition is embedded in a number of national policies including:

Every Child Matters

The Every Child Matters (ECM) agenda embedded in the Children Act 2004 has focused on all providers to improve the five key outcomes for children:

- Stay Safe
- Be Healthy
- Enjoy and Achieve
- Achieve economic wellbeing
- Make a positive contribution

As the ECM agenda developed, what became evident was that there should be a greater focus on parent and family support if there was to be real impact on the lives of children and young people.

Children & Young People Plan

Every Local Authority is required to have a Children and Young People's Plan under the Children's Act 2004. This is an overarching strategic plan which sets out the aims and objectives of Children's Service providers and includes an improvement plan demonstrating how the Local Authority will improve the five outcomes for children. The LA Children's Plan is a plan for integrated services and also provides the basis for the external inspection of Children and Young People's Services

The Children's Plan (Dec 2007) – Building Brighter Futures

The plan strengthens support for all families during formative and early years of children's lives. The plan and the establishment of the Department for Children, Schools and Families (DCSF) spells out as never before that families will be at the centre of integrated services.

National Service Framework for Children and Young People and Maternity Services (NSF)

NSF Standard 2 focuses on parenting and taking steps to ensure that parents/carers receive the information, service and support that will help them to help their children. Standard 1 promotes health and well-being, identifying needs and intervening early and includes working in partnership with parents and carers to ensure that health and parenting needs are met. Standard 9 highlights the importance of early attachment and bonding between parents and their children as an important factor in the future emotional well-being of their children. Standard 11 focuses on maternity and recognises the importance of both parents to an unborn child and the services which need to be in place locally to help them.

Extended Services

By 2010 every community should have access to a Children's Centre and Extended Services (Schools). Extended Services (Schools) will be required to offer core parenting support including school transition information. They will also be central to the delivery of Parenting Programmes and Family Learning. Children's Centres will provide hubs for information, parenting advice and programmes as well as Family Learning Courses.

Targeted Youth Support (implemented in April 2008)

Targeted Youth Support will offer young people with additional needs an individually tailored package of support, co-ordinated by a lead professional. Depending on assessed needs, this may include interventions that foster a supportive relationship and effective communications between the child and their parents.

Children's Act 2006

Places a duty on Local Authorities (from 2008) to broaden the scope of information provided to ensure that parents of children and young people up to their twentieth birthday, can obtain a full range of information they need to fulfil their parenting role. It also places a requirement on Local Authorities to deliver information services which are accessible to all parents, particularly those who might otherwise have difficulty in accessing the information they need.

The Respect Action Plan (2006) and the Social Exclusion Action Plan (2006)

The Respect Action Plan has highlighted the significance of parenting in addressing anti-social behaviour. It emphasises the importance of preventative and early intervention approaches and the need for intensive family support for those parents whose children are at risk of, or are engaged in, anti-social behaviour.

Different approaches to implementing the Respect principles are being tested.

The Social Exclusion Action Plan (September 2006)

The Action Plan has highlighted the importance of parenting as a factor in improving outcomes for children.

Crime and Disorder Act 1998

The Act provides courts with a power and a presumptive duty to direct parents to cooperate with Parenting Skills Programmes where their difficulties in parenting is perceived to have been significant in their child's offending behaviour. Support can and should be offered voluntarily in the first instance as unreasonable failure to comply with directions of the court is a criminal offence.

Parenting Orders (Education) Education and Inspections Act 2006

From September 2007 Local Authorities have been empowered to seek Civil Parenting Orders in serious cases of truancy or poor behaviour. This supplements the discretionary power of the criminal courts to make Parenting Orders within truancy prosecutions under Sections 444(1) and Section 444(1a) Education Act 1996

All these policies will require public services for children and local communities to think about the views and the needs of parents/carers and develop future provision accordingly. This guidance suggests the principles and approaches that offer the best prospect of success, based on research and evidence.

Local Context

The 2001 Census indicated that in Rotherham:

- there were 44,538 households with dependent children
- 12,062 of those households had dependent children between 0-4 (slightly above the average for England and Wales)
- There were 6117 households with dependent children between 0-4 with no adult in employment and this was 1% above the average for England and Wales.

In 2005, Rotherham Local Authority carried out a comprehensive audit of need which identified that the borough had pockets of high deprivation, with many children living in workless households. This in turn puts a strain on benefit agencies and the local economy. Also during 2005, Rotherham Young People's Services and partners involved over 5,500 children and young people of a variety of ages from over fifty organisations across the borough, in order to produce the vision for the Children and Young People's Plan and Well Being Strategy. This process identified a need for young people to receive help so that "our families don't get into trouble". In order to improve outcomes for children, young people and their families it is recognised that good/appropriate parenting is paramount. The Children and Young People's Plan acknowledges this by emphasising a focus on work that makes a difference for children and young people, by "improving support to parents, carers and families".

Rotherham has a teenage pregnancy rate which is higher than the national rate:

- Rotherham has a conception rate of 49.3 (per 1000 girls aged 15-17).
- This is compared with 41.1 for England and Wales
- Latest data for 2005 estimates that there are approximately 370 mothers aged 15-17 in Rotherham.

Teenage pregnancy and parenthood at a young age are associated with the most deprived and socially excluded young people and are frequently linked with difficulties in the lives of young people, such as poor relationships and low self-esteem. Teenage mothers and their children are:

- more likely to live in poverty than older mothers
- more likely to have no qualifications
- have higher levels of depression
- more likely to have higher levels of infant mortality.

In addition, support for parents who misuse drugs is becoming increasingly important due to the impact their drug misuse has on their parenting ability, the risk of harm to their children, the well being of their children and reduces the potential for those children to learn from appropriate and effective role modelling. Substance misuse is also a barrier to parental involvement in schools and children’s educational attainment. As research indicates (Sacker et al 2002) parental involvement impacts significantly on children’s achievement.

The parenting support, developing out of this strategy, demands that account be taken of the needs of all vulnerable groups, such as those mentioned in the preceding paragraphs, and including those identified later in the Strategy, such as parents with disabled children, parents with drug misusing children, migrant parents/families, asylum seeking parents/families and parents/families from minority ethnic communities. Migrant families and asylum seeking families have their own complex needs, including the placement of their children in a stable schooling environment and learning to speak the English language. Migrant families, in particular, receive no assistance in terms of housing or benefits and therefore have to rely on social landlords and casual employment, leaving them vulnerable to exploitation. The Welcome Centre plays a major part in helping to place children in school and signposting families to English lessons.

Parent/Carer Entitlement

A parent or carer can expect to receive a level of service depending on their needs or the needs of their children. There will be a range of parenting support in each neighbourhood.

Rotherham’s Parenting Strategy will be delivering on a four tier intervention model. The four levels are as follows:

- Level 1 – Universal
- Level 2 – Co-ordinated Early Intervention
- Level 3 – Complex Support
- Level 4 – Intensive Support

The table below gives general definitions of each level as well as identifying key agencies delivering support. The list of providers is not exhaustive and will clearly change over time. It is anticipated that the neighbourhoods Parenting Champion will update the information and inform locality teams.

Services listed in levels 1 and 2 should be available in each neighbourhood. They will form the entitlement for the neighbourhood. It is important to stress that we will endeavour to provide a range of services which can be accessed in the neighbourhood, however, resources will dictate whether this is possible. Services in levels 1 and 2 can be accessed as a result of self referral.

The services listed in levels 3 and 4 will be available on the basis of need and as a result of referral. In most cases services at these levels will be provided on a Borough wide model.

It is important that the levels of need should be viewed as a continuum and not as a series of thresholds. Additionally it will be necessary to provide services in a timely way to ensure prevention rather than reaction to the needs of families.

Level	Description	Entitlement	Key Agencies
Level 1 - Universal	Most parents and carers will have their needs met within their family, local community and universal services. In some cases additional needs may be identified, and where these can be met by a single agency, no further action will be necessary	<ul style="list-style-type: none"> Information and guidance in relation to early years provision, and schools, including transition advice and support. Parenting advice on health related issues, and access to services. Information on all C&YPS. Advice and provision of adult learning Extended Services core offer including parent support Children's Centre support and facilities Childcare access and support Health Visiting and School Nursing Access to Parent Councils 	RMBC PCT G.P Sure Start Community and Voluntary Sector Schools Children's Centres Learning Skills Council (LSC)
Level 2 Co-ordinated Early Intervention	Vulnerable Children and Young People and their parents/carers may need additional services to ensure their needs are met. Additional needs may be due to a disability, developmental delay, social/emotional or behavioural difficulties, there may also be school attendance issues. The family circumstances or environmental factors may add to vulnerability. Parents/carers may require additional help and support at this level to help them deal with issues and to prevent further deterioration in their circumstances	<ul style="list-style-type: none"> Common Assessment where additional needs are identified Specialist support for parents/carers of C&YP with disabilities Targeted parenting programmes e.g. Mellow Parenting, Webster Stratton, Strengthening Families, Triple P School / Children's Centre support Support to parents of C&YP who are on the fringes of anti social behaviour Sure Start support Parenting Support through Parent Contracts Teenage parenting support Attendance and behaviour support Teenage pregnancy support 	RMBC PCT Police Community and Voluntary Sector Sure Start School Children's Centres Healthy Schools
Level 3 – Complex Support	A small number of parents/carers will have a child or young person with complex needs arising from disability, abuse, serious social/behavioural/emotional difficulties, mental health issues, domestic violence, substance/ alcohol misuse. Where the parents/carers cannot fully meet their child's needs other more specialist/intensive services will be required to provide support. Some of these parents will need enhanced support to help them develop their parenting skills	<ul style="list-style-type: none"> Targeted parenting support for children with complex health/disability needs Support to parents of LAC Parents who are subject to Parenting Contracts/Orders Targeted parenting programmes e.g. Webster Stratton, Mellow Parenting, Strengthening Families, Triple P Targeted support to address the needs of parents/carers with additional needs 	RMBC PCT CAMHS POLICE YOS ASBU Schools Adult Services Substance Misuse Services
Level 4 – Intensive Support	In a minority of cases where it is identified that a child or young person's needs are unable to be met through existing coordinated provision within their locality, a referral may be made to acute services. The parents/carers of these C&YP will require additional specialist support to help them manage and support their children's needs or to help them to re-engage with their child	<ul style="list-style-type: none"> High level intensive targeted support Appropriate local powers Additional and appropriate support where the child can no longer remain at home 	RMBC PCT CAMHS YOS FIP ASBU

Whilst it may be necessary for parents/carers to move up or down the levels, the prime aim will be to support parents/carers to move back to Universal Services. The focus will be on supporting parents/carers to enable them to be confident and effective and to embrace their parenting responsibilities and duties. It is important to recognise that some parents/carers may need to be encouraged into accepting external intervention in the way they bring up their children.

Key to the commitment to provide effective services for parents/carers is the need to ensure that all staff are trained and well supported. Anyone working with parents should have specific and relevant training for that purpose, underpinned by safeguarding training. Good practice also requires opportunity for reflection and personal evaluation of how effective skills and approaches should be within the context of staff supervision.

In order to ensure that we deliver consistent services across the Borough, we will provide a rolling programme of training for practitioners in Working With Parents (WWP) – National Occupational Standards. WWP will ensure that all staff working with parents receive an appropriate level of training and demonstrate competence in working with parents.

For Parenting Practitioners there will be an opportunity to train in one of the evidence-based parenting programmes approved by the National Academy for Parenting. Training on WWP will be delivered to a range of providers. The Senior Parenting Practitioners are appropriately trained and qualified to deliver WWP. Initially accreditation will be by external verifiers and in the second year an accredited centre will be established in-house.

The evidence-based parenting programmes will be delivered through the National Academy of Parenting in the first instance. Strengthening Families can be delivered by qualified staff internally. Any training and development opportunities that are identified will have regard to roles and responsibilities, for example, those who are working with parents as the main part of their role will be the early recipients of training.

Training and Development

Level 3	Training of Trainers in working with parents PTLLS* PTLLS – PGCE**	This will be offered to staff who will be part of the training delivery of level 1 and 2.
Level 2	<u>Evidence Based</u> Parenting Programmes approved by National Academy for Parenting. E.g. Strengthening families Triple P Webster Stratton	This level of training will be offered to those whose main role is working with families.
Level 1	Working with Parents (WWP)	This will be provided to all practitioners working with parents We will also provide opportunity for parents who have been on evidenced-based programmes to train in WWP

*PTTLS – Practise to Teach in Life Long learning

**PGCE – Post Graduate Certificate in Education

Priority Groups

Within the NSF Standards the following groups of parents and families are highlighted for special consideration:

- Fathers
- Teenage Parents
- Families that include disabled children and those with special needs
- Families expecting a baby and those in the early stages of parenthood
- Families where children are in a period of transition
- Families with teenage children
- Families where children are experiencing difficulties
- Families experiencing disrupted relationships
- Families experiencing bereavement
- Families for whom one or more members are in prison
- Adoptive families
- Parents with disabilities
- Young Carers
- Families where substance misuse, including alcohol, affects parenting capacity

The Strategy will recognise the above groups in its work as well as:

- Families from Black, Minority Ethnic backgrounds and EU
- Families where there are young offenders
- Families with parents experiencing mental health problems
- Lesbian, gay, bi-sexual, or transgender parents
- Parents of lesbian, gay, bi-sexual, or transgender children
- Looked After Children
- Families where there are concerns about safeguarding
- Families with parents with learning difficulties
- Traveller families
- Families with new arrival status

Consulting with Parents

Listening to parents is the key to planning and delivery of effective services and policy for families. Parents are the experts on their families' needs and wishes and can offer a grounded understanding of how services can best support them. Getting parent's views and input on the services we provide is not an optional extra but is a core part of efforts to improve services.

Set out below is the legislation and key guidance documents that the Local Authority is required to seek out parent's views.

Engaging with Parents - Parents Forum

Introduction

Parents and carers are a crucial influence in what their children experience and achieve throughout childhood and adolescence. The support that parents give to their children's cognitive development is important in installing values and aspirations.

Parental involvement in a child's schooling between the ages of 7 and 16 is a more powerful force than family background, size of family and level of parental education. Research tells us that educational failure is increased by the lack of parental interest in schooling. Most parents believe that the responsibility for their child's education is shared between parents and schools.

Parent - child relationships can have an impact on whole communities and the more positive the community the better chance families have of avoiding negative outcomes themselves. Selective parenting interventions can substantially improve childhood behaviour.

There is currently significant Government and public interest in making it as easy possible for parents – fathers and mothers to engage as partners in their children's learning and development from the earliest age. Clearly enabling this involvement to be sustained as children move through school and in to adulthood helps them to make choices.

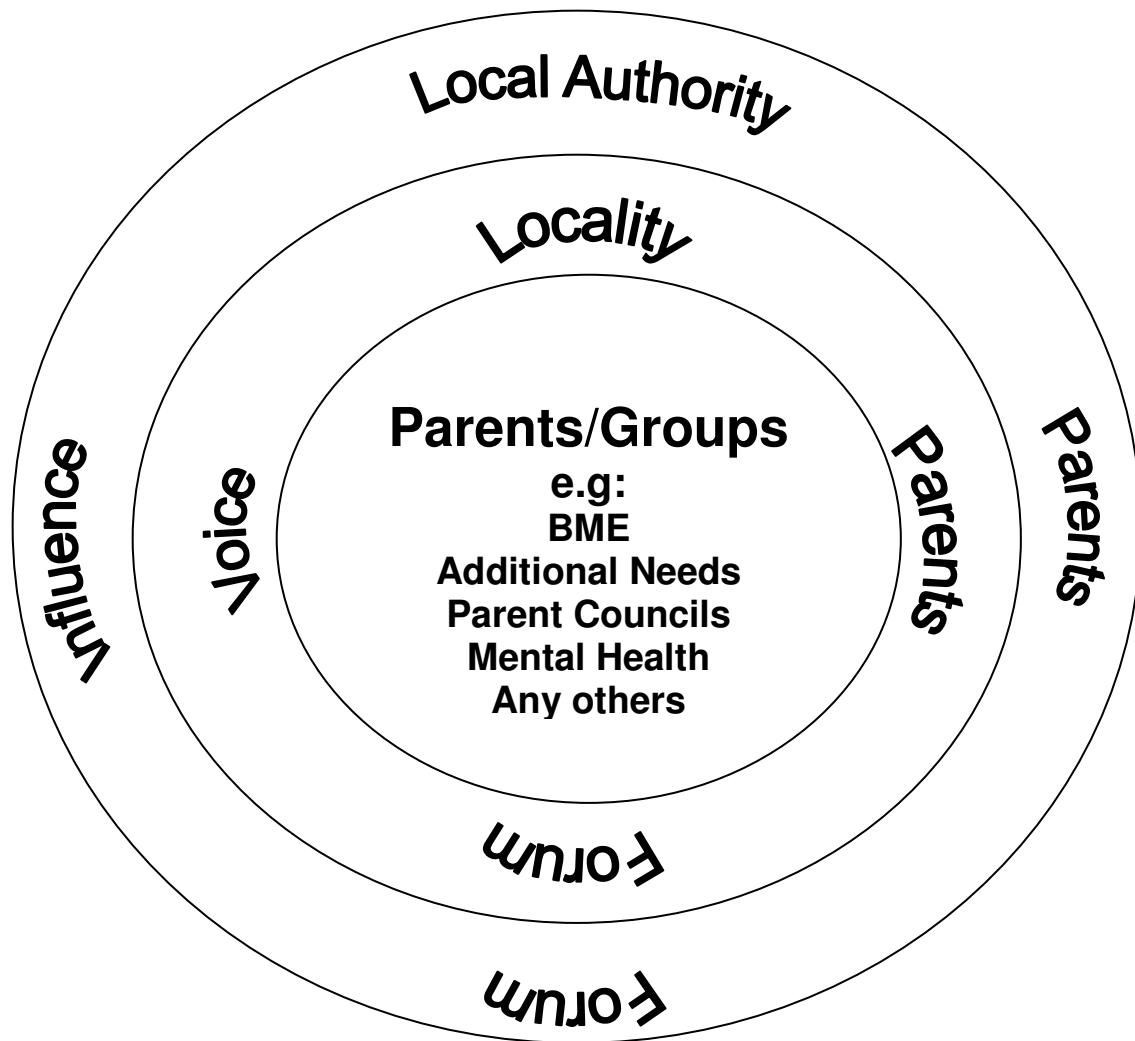
In summary the involvement of parents through all stages is the most significant influence on children.

Parental Influence on Strategy

Having highlighted how important parental engagement is to children's outcomes we need to develop the capacity at a local level for parents to have a voice in the services which support them.

Supporting parents guidance issued in October 2006 asks local authorities to develop a strategic and joined up approach to the design and delivery of parenting support services in this area. This support should be a continuum from information, early intervention and preventative services. The voice of parents is key, it is essential that we establish a Local Authority Parent Forum to be part of the decision making process for Parents Services.

The Local Authority Parent's forum will be established by inviting representatives from the Locality Parents forum. The locality forums will be set up in each locality by the Parents Champions from Parent Councils, local parent groups and from any groups for parents of children and from any groups for parents of children with additional needs. It is important to consider other discreet groups from within a range of communities within the locality.



Parent Council Members

Parent’s representative from: ~

- BME communities
- Parents of children with additional needs including Mental Health / Physical Disabilities, learning difficulties for example.
- The Locality Parents Forum will be supported by the Parent Champion.

Local Authority Parents Forum

- Representative from each locality Parent Council cohort.
- Representative from each locality discreet group.
- The Local Authority Parent Forum will be supported by the Strategic Lead for Parenting.

Local Authority Parents Forum

- The LA Parent forum will have a voice in all aspects of developing services to support parents.
- They will influence the work of the strategy steering group.
- The LAPF will elect a chair.
- Terms of reference will be developed by the LAPF.
- The Strategic Lead for Parenting will work with the LAFT to identify the training needs of the forum; this training will include ‘How the Council Works’ so that they can understand the strategic role they play in the development of parental support in Rotherham.
- The LAPF will meet termly.
- Subcommittee’s and task groups will meet more regularly.

Purpose

The purpose of the Strategy is to ensure that all parents and carers in Rotherham have appropriate information about how to access services from a range of providers.

It will:

- Set out the principles for parenting support;
- Agree the context in which the Strategy sits
- Recognise the context of the Borough within the National Parenting Strategies
- Establish the parenting support entitlement in relation to the 'core offer'
- Put in place a plan with priorities for action
- Guide the future development and commissioning of parenting support services

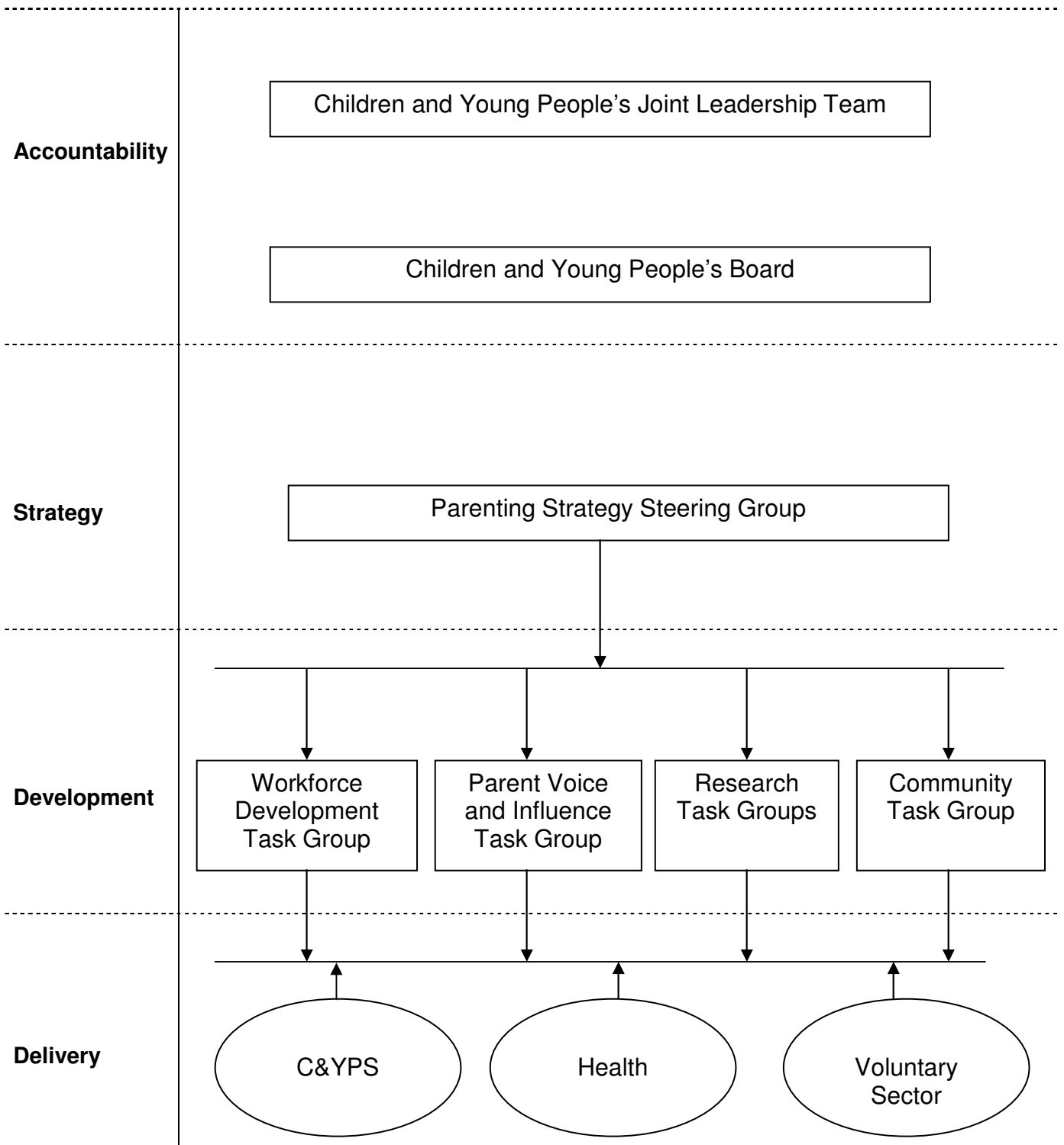
Principles

All parents should have access to universal, preventative and early intervention services. Rotherham is committed to its universal preventative work with children and families. The provision is delivered by a wide range of services and organisations all of which are committed to the following principles.

- All services will need to improve outcomes for children and young people by providing timely and effective support to their parents/carers.
- Improving the wellbeing of children and families will be the focus of all agencies and services
- Consultation with, and participation of, families will be central and integral to the planning of services.
- We will work together with all partners to coordinate effective services across the Borough.
- Services will be provided at a level suitable to the needs of the family and at an appropriate time to prevent further deterioration.
- Services will be evidence based and outcomes will be evaluated to ensure effective and appropriate services are being provided. (footnote for evidence-based)¹
- We will provide integrated front line services where all partners will work together to share information where appropriate and keep families well informed.
- Some children and their families will be more vulnerable and at risk than others and we will develop specific services to support these families. We will work to identify and engage these families and provide the support they need.
- Services will be tailored on the basis of need, within resource capacity and, where ever possible. at an early stage.
- The workforce, including volunteers, will be appropriately trained and supported to deliver services to support parents/carers.
- There will be systems in place to ensure that children, young people and their families are safeguarded.
- We will recognise and counteract discrimination, ensuring equality and fairness.

¹ Generally evidence means having some objectively verifiable data to support a subjective experience or impression.

Governance Arrangements



Action Plan

The longer term outcomes of the Strategy would be to improve the parenting capacity of Rotherham parents. The quality of parent-child relationships has shown, in a number of areas of research, to be the key to a child's health, development and well being. Parents are the most important influence in a child's self esteem and sense of worth. Parent-child relationships influence the way in which children relate to others both in childhood and adulthood, influencing their ability to support intimate relationships.

The main aim of the Strategy and its subsequent actions is to:

- Equip parents in Rotherham with the skills and confidence to carry out the parenting role as efficiently as possible and...
- To increase the number of parents and families who function efficiently and, in so doing, improve their life chances for themselves and their children.

The whole emphasis of the parenting strategy is early intervention and prevention ensuring that there is a greater degree of support at level 1 resulting in fewer families needing level 3/4 support. This is in line with the Children's Act and Building Brighter Futures which is indeed what parents themselves ask for.









Performance Management is often difficult in parenting work. Whilst some goals are reached fairly quickly, the local impact can only be seen as children mature and move towards adulthood and being parents themselves.








The desired, broader outcomes the Strategy will develop in the next 2 years are given below. Each of the actions has a subset of action plans involving a wider range of stakeholders. In the longer term we will achieve:

- An increase in Protective Factors
Affectionate relationships within families
A culture of praise for parents and their children
Stability and security of family life
Positive parenting
- Decrease in Risk Factors
Liberal parental supervision
Parental (or other family member) abuse
Inconsistent Discipline
Domestic violence and family conflict
Children having poor relationships with family or significant others
Social isolation
- Promoting Resilience
Improved self esteem
Improved mental health
Greater ability to communicate
Increase in learning and community opportunities

NEED	WHAT IS NEEDED	TYPE OF SUPPORT	ACTIONS	LEAD AGENCY	BE HEALTHY	STAY SAFE	ENJOY & ACHIEVE	MAKE A POSITIVE CONTRIBUTION	ACHIEVE ECONOMIC WELLBEING
<p><u>A) Information</u></p> <p>A.1) Information about child health and development</p> <p>A.2) Information about services available</p>	<p>Information about child health and development:</p> <ul style="list-style-type: none"> • Developmental stages physical/emotional/ social • What to expect milestones • How to respond and support • Common challenges • Common childhood illness • What to do if you need additional help/support • Where additional needs information can be gathered <p>Accessible information about what services are available and who provides it</p>	<ul style="list-style-type: none"> • Parental Information at key transition points • Advice and information from a range of key professionals Midwife/ Health Visitor/ School Nurse/ Social Worker/ Teachers <p>Via Red Book Families Information Service Leaflets Website</p>	<p>Consistent information from key points at each transitional stage by 2010</p> <p>Prepare booklet for Rotherham Parents</p>	<p>Health Family Information Service</p> <p>Health Children and Young People's Service</p>	<p>■</p> <p>■</p> <p>■</p>	<p>■</p> <p>■</p> <p>■</p>	<p>■</p> <p>■</p> <p>■</p>	<p>■</p> <p>■</p> <p>■</p>	<p>■</p> <p>■</p> <p>■</p>

<p>B) <u>Emotional Support</u></p>	<ul style="list-style-type: none"> Someone to talk to Support Social Parenting Model Group opportunities Practical Parenting Support Model Reassurance 	<p>For many families this support can be accessed via extended family and friends. Some vulnerable families however, may require this help from another source</p>	<p>Ensure that there are a range of accessible parent support opportunities in each of the 7 localities from a range of providers.</p>	<p>Health Children and Young People's Service Voluntary sector</p>	<p>■</p>		<p>■</p>	<p>■</p>	
<p>C) <u>Practical Support</u> C1) Parenting and Life Skills</p>	<p>Skills to manage:</p> <ul style="list-style-type: none"> Budgeting Child's behaviour Communication Asking for help at key times Support children's learning Self development 	<ul style="list-style-type: none"> Universal and targeted parenting programmes Information in accessible forms Advice from professionals Help/Advice lines Role models 	<p>Ensure that every school and Children's Centre provides information on the services available to support parents.</p> <p>Develop the workforce in all settings to deliver above.</p> <p>Ensure that appropriate help is available at transition points</p> <p>Extend the availability of universal parenting programmes by upskilling the workforce</p> <p>Extended availability of evidence based parenting programmes by training more people to deliver</p>	<p>Children and Young People's Service Health Voluntary Sector Children and Young People's Service Health Voluntary Sector Children and Young People's Service Health Voluntary Sector</p>	<p>■</p>	<p>■</p>	<p>■</p>	<p>■</p>	<p>■</p>

<p>C.2)Basic Needs</p>	<ul style="list-style-type: none"> • Adequate housing • Adequate income • Access to transport • Health & wellbeing • Family friendly employment • Access to education and lifelong learning opportunities • Appropriate resources for children with additional physical needs 	<p>Tackle poverty and worklessness</p>	<p>Deliver links and greater awareness of the Parenting Agenda through the Local Strategic Partnership and Community Plan.</p> <p>Ensure intervention as early as possible.</p> <p>Develop work with Early Inclusion Projects/ Aiming Higher.</p> <p>Link in with family learning and basic skills accreditation</p>	<p>Children and Young People's Service</p> <p>Health</p> <p>LSP</p>					
<p>C.3) Personal Development</p>	<ul style="list-style-type: none"> • Recreation • Education • Training 	<ul style="list-style-type: none"> • Maximise local opportunities • Promote and facilitate access to training, education and recreation opportunity • Information (The Directory) 		<p>Children and Young People's Service</p> <p>Leisure Services</p> <p>Colleagues</p>					

<p>C.4) Time Out Aiming Higher</p>	<ul style="list-style-type: none"> • Childcare • Respite • Quality Time 	<p>Flexible early education childcare provision with subsidies where appropriate</p> <p>Wrap around care</p> <p>Carer and young carer support</p> <p>Flexible working arrangements</p> <p>Safe outdoor play and recreation facilities</p> <p>Access to affordable family activities, culture and leisure</p>	<p>Identify Children in need</p> <p>Subsidy arrangements</p>	<p>Children and Young People's Service</p>					
<p>D) <u>Avoidance of Harm & Feeling Safe</u></p> <p>D1) Child Safeguarding (protection of children)</p>	<ul style="list-style-type: none"> • Information re resources of help and support • Anti bullying strategy • Protection from abuse • Peer support • Knowledge and awareness of rights and responsibilities 	<p>Develop helplines and support groups</p> <p>Multi agency planned support</p> <p>Specialist services (e.g. domestic violence counselling)</p> <p>Social worker support</p>	<p>Ensure early intervention and prevention becomes the norm through common assessment and early response</p>	<p>Children and Young People's Service</p> <p>Health</p> <p>Voluntary section</p> <p>SY Police</p> <p>DV Forum</p>					
<p>D.2) Managing Risk</p>	<p>Learn new skills to ensure safety</p> <p>Freedom to take risks safely</p> <p>Role models</p>	<p>Ensure specialist and age appropriate advice and support</p> <p>Safety equipment schemes for parents</p> <p>Places where families feel safe</p>	<p>Develop links with Safer Neighbourhood teams Explore loan equipment opportunities. e.g. seats, home safety</p>	<p>Children and Young People's Service</p> <p>Health</p> <p>SY Police</p> <p>SY Fire Service</p> <p>RMBC</p> <p>DV Forum</p>					

<p>D3) Reducing discrimination</p>	<p>Understanding and respect for cultural needs Support to make appropriate challenges Role models Develop awareness and knowledge of cultural differences</p>		<p>Ensure that the workforce are knowledgeable and can support in reducing all forms of discrimination</p>	<p>Children and Young People's Service Health RMBC Police</p>		<p>■</p>			
<p><u>E)</u> <u>Skilled Workforce</u> E1) Develop the parenting workforce</p>	<p>Workforce offer consistent high quality parenting support Accessible parenting support across all 4 levels Relevant staff are trained to deliver parenting support/group work and evidence based parenting programmes</p>	<p>Parents are aware of the types of support available to them and how to access it.</p>	<p>Through the workforce development Task Group ensure that resources are available to develop a highly skilled parenting workforce</p>	<p>Children and Young People's Service Health Voluntary Sector</p>		<p>■</p>	<p>■</p>	<p>■</p>	

1.	Meeting:	Children and Young People's Services Cabinet Member and Advisers
2.	Date:	Wednesday 18th November 2009
3.	Title:	Overarching Information Sharing Protocol
4.	Directorate:	Children and Young People's Services

5. Summary

The Rotherham Overarching Information Sharing Protocol provides a framework that promotes and enables partner organisations in Rotherham, specifically those working with children, young people and their families to use best practice, processes and decision making when sharing information. It places the service user and their families at the centre of how their information is processed in line with their rights to privacy and confidentiality, whilst promoting welfare and safeguarding through appropriate sharing of information.

The protocol was originally approved by the Rotherham Children's Board in November 2007 and has been revised and updated to take account of recent legislation, best practice guidance and widening participation from partner organisations.

6. Recommendations

1. **That the Children and Young People's Services Cabinet Member receives this report and approves the updated Rotherham Overarching Information Sharing Protocol.**

7. Proposals and Details

Background

Under the direction of the Rotherham District Information Governance Group, the existing Children and Young People's Overarching Information Sharing Protocol has been revised and updated in order to provide a more inclusive information sharing framework and incorporate the latest legislation and guidance in relation to sharing personal information. Specific powers and duties relating to children, young people and families which have relevance to information sharing are detailed in Appendix C of the Overarching Information Sharing Protocol.

The Overarching Information Sharing Protocol is part of a three tiered framework to information sharing. It provides a high level agreement and best practice approach to considerations, decisions and management of the sharing of personal information of children young people and their families. In this sense, it provides an equal and consistent baseline for all organisations from all sectors involved in sharing personal information. A list of partner organisations is listed in Appendix B and E.

Details

The protocol provides support to organisations in respect of:

1. Outlining the objectives and principles being achieved through the Rotherham Information Sharing Framework.
2. Clarifies the legal background on information sharing in relation to those working with children, young people and their families.
3. Provides practical supporting guidance on how to share information.
4. Provides a framework within which services can develop service level information sharing protocols for sharing large amounts of data between services and agencies in order to improve and support service delivery; commissioning and planning; performance management.
5. The over arching protocol provides clarification on the use of specific information sharing protocols in that, whilst they are supportive they are not a prerequisite to information sharing and sound professional judgement should always be used to enable a person to be protected and receive services (page 18 of the protocol).

The overarching information sharing protocol has been updated to take account of:

- Latest HM Government Information Sharing Guidance
- DCSF Every Child Matters statement on Information Sharing
- Laming Recommendations on Information Sharing in Children's Trusts
- The widening participants to the protocol (eg Safer Rotherham Partnership)

8. Finance

There are no significant, direct financial impact for the implementation and the use of the protocol. The recent Government guidance on information sharing is being incorporated into existing organisational induction and training programmes.

9. Risks and Uncertainties

Information sharing is a key area for the future development and delivery of services and features in the revised ofsted frameworks for inspection.

10. Policy and Performance Agenda Implications

The protocol supports the use of the cross cutting HM Government guidance on sharing of personal information between agencies:

Information Sharing: Guidance for Practitioners and Managers (2008).

The implementation of this is a key requirement arising from the recommendations from the recent Lord Laming review and all organisations are encouraged to use it to inform information sharing decision making about children, young people and adults.

11. Background Papers and Consultation

Supporting Documents:

Rotherham Overarching Information Sharing Protocol and Appendices (attached)

Information Sharing: Guidance for Practitioners and Managers: HM Government (2008)

<http://www.dcsf.gov.uk/everychildmatters/download/?id=103>

Consultation and Approval to date:

Rotherham District Information Governance Group

NHS Rotherham Information Governance Group

Rotherham Foundation Trust Caldicott Group and Informatics Group

Rotherham Foundation Trust Health and Information Steering Group

Rotherham Children and Young People's Services, ICT steering group

CYPS Directorate Leadership Team

RMBC Corporate Management Team

Consultation and Approval to December 2009:

NHS Rotherham Professional Executive Group

Cabinet Member Children and Young People's Services

Rotherham Children's Board

Contact Names: Gary Walsh, Joint Agencies Information Sharing Officer
Resources Planning and Performance
Children and Young People's Services Directorate,
telephone 01709 822671, email: gary.walsh@rotherham.gov.uk

Phil Morris, Information Governance and Quality Manager,
Resources Planning and Performance
Children and Young People's Services Directorate,
telephone 01709 822671, email: phil.morris@rotherham.gov.uk

ROTHERHAM BOROUGH COUNCIL – REPORT TO MEMBERS
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1.	Meeting:	Children and Young People’s Services Cabinet Member and Advisers
2.	Date:	Wednesday 18 th November 2009
3.	Title:	Children and Young People’s Services Improvement Plan – October Highlight Report
4.	Directorate:	Children & Young People’s Service

5. Summary:

The CYPS Improvement Plan summary is attached at Appendix A. Detailed regular monitoring takes place against a number of actions across several themes.

The full improvement plan has been formatted to ensure accuracy in tracking the achievements made in the monitoring period and the calculation of actions completed.

Also attached, at Appendix B, is the highlight report for October. This details the items achieved during that month, overdue items and the items planned for the forthcoming month. Risks and Issues of concerns are also illustrated.

6. Recommendations:

- (a) That the Cabinet Member receives this report.**
- (b) That the Cabinet Member notes the progress being made in the Improvement Plan.**
- (c) That the Cabinet Member approves that the report and improvement plan are submitted to the Children’s Board on 9th December 2009.**
- (d) That the Cabinet Member approves that this report and the improvement plan are referred to a future meeting of the CYPS Scrutiny Panel.**

7. **Proposals and Details:**

The CYPS Improvement Plan summary is attached at Appendix A. Detailed regular monitoring takes place against a number of actions across several themes.

The full improvement plan has been formatted to ensure accuracy in tracking the achievements made in the monitoring period and the calculation of actions completed.

Also attached, at Appendix B, is the highlight report for October. This details the items achieved during that month, together with the items planned for the forthcoming month. Issues of concerns are also illustrated.

The highlight report demonstrates the key achievements during the last month, provides an illustration of the actions nearing completion, and demonstrates that of the 181 actions 58.56% are now completed.

Total Actions	Completed	Not Yet Completed	Partially Completed	Completion Status Not Known
181	106	29	46	0
100%	58.56%	16.02%	25.41%	0.00%

8. **Finance:**

A number of actions contained within the Improvement Plan have significant financial implications and these are subject to separate reports. There are a small number of actions that refer to value for money reviews which are currently taking place. The outcomes of these will also be reported separately and will feed into the annual budget setting priorities.

9. **Risks and Uncertainties:**

There are a number of risks associated with the Improvement Plan. Where these are significant, they are being fed into the CYPS risk register. Mitigating actions include developing and monitoring a Programme Plan which includes a series of Projects associated with the change management process. The actions identified in the improvement plan will be incorporated into the relevant project.

10. **Policy and Performance Agenda Implications:**

The Annual Performance Assessment 2008 result was the trigger for the CYPS Review, which was commissioned jointly by the Council and NHS Rotherham. A number of recommendations arose from this review.

On 4th and 5th August, CYPS received an unannounced inspection of its Contact, Referral and Assessment service. The inspection confirmed many issues related to performance, caseload and capacity, quality assurance and described staff as being overwhelmed. Ofsted's recommendation was that we should take immediate action to address the issues raised in order to prevent further decline in service performance, quality and capacity. Failure to address the issues would render the service unsafe and would trigger a full Safeguarding Inspection, which in turn would impact on the CYPS Comprehensive Area Assessment (CAA), the Council's CAA and could lead to external intervention.

11. Background Papers and Consultation:

- APA 2008 – Ofsted December 2008
- Ofsted Inspection - Contact, Referral and Assessment, 4th and 5th August 2009
- Children First Review and Resource Benchmarking – January to June 2009
- CYPS Review Improvement Plan
- Comprehensive Area Assessment

Contact Name :

Julie Westwood, Director of Resources, Planning and Performance; Children and Young People's Service. Telephone 01709 822572, email: julie.westwood@rotherham.gov.uk

Children & Young People's Services Improvement Panel – Action Plan
Overall Completion Status **2nd November 2009**

TOTAL ACTIONS	COMPLETED	NOT COMPLETED	PARTIALLY COMPLETED	COMPLETION STATUS NOT KNOWN
181	106	29	46	0
	58.56%	16.02%	25.41%	0.00%

Actions as at October 2009	ACTIONS	COMPLETED	NOT COMPLETED	PARTIALLY COMPLETED	COMPLETION STATUS NOT KNOWN
Priority 1 Actions to be completed by October 2009	117	91	6	20	0
Priority 2 Actions to be completed between 1st November and 31st December 2009	44	12	12	20	0
Priority 3 Actions to be completed between 1st January and 31st March 2010	20	3	11	6	0

1. Management arrangements in terms of structure, leadership, capacity and decision making throughout the service

TOTAL ACTIONS	COMPLETED	NOT COMPLETED	PARTIALLY COMPLETED	COMPLETION STATUS NOT KNOWN
20	7	1	12	0
	35%	5%	60%	0%

Actions as at October 2009	ACTIONS	COMPLETED	NOT COMPLETED	PARTIALLY COMPLETED	COMPLETION STATUS NOT KNOWN
Priority 1 Actions to be completed by October 2009	16	7	0	9	0
Priority 2 Actions to be completed between 1st November and 31st December 2009	4	0	1	3	0
Priority 3 Actions to be completed between 1st January and 31st March 2010	0	0	0	0	0

2. Resource management in terms of workforce, financial and asset utilisation/management.

TOTAL ACTIONS	COMPLETED	NOT COMPLETED	PARTIALLY COMPLETED	COMPLETION STATUS NOT KNOWN
46	29	6	11	0
	63%	13%	24%	0%

Actions as at October 2009	ACTIONS	COMPLETED	NOT COMPLETED	PARTIALLY COMPLETED	COMPLETION STATUS NOT KNOWN
Priority 1 Actions to be completed by October 2009	31	28	0	3	0
Priority 2 Actions to be completed between 1st November and 31st December 2009	4	1	1	2	0
Priority 3 Actions to be completed between 1st January and 31st March 2010	11	0	5	6	0

3. Safeguarding arrangements to ensure that sound and safe practices are in place to protect vulnerable children and young people.

TOTAL ACTIONS	COMPLETED	NOT COMPLETED	PARTIALLY COMPLETED	COMPLETION STATUS NOT KNOWN
44	31	6	7	0
	70%	14%	16%	0%

Actions as at October 2009	ACTIONS	COMPLETED	NOT COMPLETED	PARTIALLY COMPLETED	COMPLETION STATUS NOT KNOWN
Priority 1 Actions to be completed by October 2009	32	28	2	2	0
Priority 2 Actions to be completed between 1st November and 31st December 2009	11	3	3	5	0
Priority 3 Actions to be completed between 1st January and 31st March 2010	1	0	1	0	0

4. Performance management arrangements and a review of actual performance compared to other authorities

TOTAL ACTIONS	COMPLETED	NOT COMPLETED	PARTIALLY COMPLETED	COMPLETION STATUS NOT KNOWN
43	19	9	15	0
	44%	21%	35%	0%

Actions as at October 2009	ACTIONS	COMPLETED	NOT COMPLETED	PARTIALLY COMPLETED	COMPLETION STATUS NOT KNOWN
Priority 1 Actions to be completed by October 2009	23	17	1	5	0
Priority 2 Actions to be completed between 1st November and 31st December 2009	18	2	6	10	0
Priority 3 Actions to be completed between 1st January and 31st March 2010	2	0	2	0	0

5. Future direction of the service and the quality of existing and proposed partnership arrangements for integrating services

TOTAL ACTIONS	COMPLETED	NOT COMPLETED	PARTIALLY COMPLETED	COMPLETION STATUS NOT KNOWN
28	20	7	1	0
	71%	25%	4%	0%

Actions as at October 2009	ACTIONS	COMPLETED	NOT COMPLETED	PARTIALLY COMPLETED	COMPLETION STATUS NOT KNOWN
Priority 1 Actions to be completed by October 2009	15	11	3	1	0
Priority 2 Actions to be completed between 1st November and 31st December 2009	7	6	1	0	0
Priority 3 Actions to be completed between 1st January and 31st March 2010	6	3	3	0	0

Completed in October	Planned for November
<ul style="list-style-type: none"> • Directors have clearly defined targets • Value for Money Panel • Analysis of School Improvement Budget • Analysis of Schools Budget • Resource strategy for TRL presented to Schools Forum • Review strategic management of Early Years and Childcare • Recruit an SE Advisor for KS1 • Focus on CLL for KS1 • Focus on barriers to learning fore lowest achieving 20% • Improved KS1 points score by 6.4% • Narrowed the gap between the lowest 20% FSP by 8.7% • Improved reading & writing at KS1 L2 • Secured funding for Inspire Rotherham literacy and language project • Sharpened the focus on More Able and Underachieving schools • Reduced proportion of schools performing under floor targets • 1.5% reduction in Persistent Absence in Secondary • EWOs linked to Localities • Random samples of supervisions and PDRs in localities • Implement locality P&Q Framework 	<ul style="list-style-type: none"> • Completion of ICHIS Project for CYPS Directory • 2nd Value for Money Panel • Report of school improvement support budget and standards agenda • Produce review report of decisions to place children in a residential home outside the registration criteria • Refresher awareness raising with managers and staff related to their performance and accountabilities • Reports to DLT on outcomes of supervision and PDR Audits of Directors and Locality Services • Revise the schedule of Joint Commissioning activity
Overdue Actions	Risks and Issues
<ul style="list-style-type: none"> • Review of funding for Court Cases • Audit of current interpretation services and their effectiveness • Audits of supervision and caseloads • Review of all NFA cases since April 2009 • Review of thresholds being applied • Address capacity issues due to high caseloads* • Report on findings from audit of application of the locality P&Q Framework • Ensure timely and accurate data input 	<ul style="list-style-type: none"> • KS2 L4 Maths and Science deteriorated by 0.2% • Narrowing the boys/girls gap at KS2 L4 in English and Maths – performance declined but gap narrowed by 0.1% • 0.6% deterioration in performance in relation to reducing absence in Secondary schools • Teenage conception remains 19.8 % higher than target rate • Inability to address caseloads without additional financial resource • Delays in overdue quality assurance activity

* Dependent upon outcomes of the Value for Money Review

Children's Improvement Plan - 2009/10: Immediate High Priority Actions

Objective	Key Actions	Priority	Target Date	Measures		Lead	Update	Comp Y/N
				Baseline	Targets			
1. Key Outcomes								
Significantly improve key indicators in line with Statistical Neighbours and top band performers to evidence outcomes in relation to social care	NI 59 - Increase the % of initial assessments for children's social care carried out within 7 working days of referral from the 2008/09 baseline in line with current statistical neighbour average/top band performance (high is good performance)	1	Outturn available March 2010	77.8% (2008/09) (1767/2270)	80%	Lyn Burns	Current performance on Pplus 73% (26.10.09) (826/1128)	
	NI 60 - Increase the % of core assessments for children's social care carried out within 35 working days of their commencement from the 2008/09 baseline in line with the current statistical neighbour average/top band performance (high is good performance)	1	Outturn available March 2010	84.9% (2008/09) (276/325)	86.5%	Lyn Burns	Current performance on Pplus 64% (26.10.09) (96/149)	
	NI 68 - Increase the % of referrals of children in need to children's social care going onto initial assessment in line with the current statistical neighbour average/top band performance (mid range is good performance)	1	Outturn available March 2010	57% (2008/09) (2270/3940)	65%	Lyn Burns	Current performance on Pplus 58.7% (26.10.09) (1128/1921)	
	NI 65 - Reduce the number of children becoming the subject of a Child Protection Plan for a second or subsequent time to ensure performance is not in the bottom quartile/top band performance (low is good performance)	1	Outturn available March 2010	10.6% (2008/09) (34/322)	7% (Good performance 10-15%)	Lyn Burns	Current performance on Pplus - 6.8% (26.10.09) (12/176)	

Children's Improvement Plan - 2009/10: Immediate High Priority Actions

Objective	Key Actions	Priority	Target Date	Measures		Lead	Update	Comp Y/N
2. Social Work Process and Practice								
Review the process for referrals to children's social care in line with best practice, so that all partner agencies, including schools are clear when they need to refer and the process for doing so whilst ensuring the targets for initial and core assessments are met and quality is high	Conduct Business Process re-engineering exercise on current practices in relation to Assessments and Referrals in line with best practice to enhance performance	2	December 2009	Work not commenced	Target to be determined	John Dunn, RBT		
	Ensure quality assurance of the recording of work to ensure that all assessments are of a consistently high standard and in compliance with current policy	2	Ongoing	Each Team Manager audits 3 files per month as per guidance. Locality Managers to audit 3 files per month and 5 NFA Audits	100% compliance with the policy	Lyn Burns	How many files audited in October 2009 out of a possible xx check date	
	Conduct a review on all NFA cases to quality assure the high level of 'no further action' decisions being taken	1	November 2009	2515 Contacts 206 Referrals (2008/09) (26.10.09)	Target to be determined	Lyn Burns		
	CAF - Implement recommendations of the position statement presented to DLT in August 2009. Re-establish CAF training and explore delivery of Ecaf, establish CAF Panels in all Localities, develop robust performance management systems to monitor implementation, compliance and review of CAF	1	January 2010			Simon Perry		
	Update Multi Agency Safe & Well Protocol and Practice Guidance and implement high profile re-launch to ensure consistency in Thresholds for intervention across all agencies.	1	December 2009	Original Safe and Well Protocol launched in 2006. Revised and relaunched to address inconsistencies in application of thresholds.		Catherine Hall / Angie Heal	Currently being updated. Draft update to be endorsed by RSCB Policy and Procedure Group on 13th November 2009. To be ratified by RSCB on xx December.	
3. Leadership and Management / Capacity Building / Support								

Children's Improvement Plan - 2009/10: Immediate High Priority Actions

Objective	Key Actions	Priority	Target Date	Measures		Lead	Update	Comp Y/N
Build capacity and capability to deliver and sustain improvement	Obtain external funding from Regional Improvement Efficiency Programme/DCSF including sector led expertise as required	2	December 2009	No funding agreed	Funding obtained and apportioned	Matthew Gladstone		
	Permanent Safeguarding Manager to be in post	3	February 2010	1 individual working 2 days a week conducting safeguarding manager duties	Safeguarding Manager in post	Joyce Thacker		
	Director of Children's Services holds monthly 1:1 challenge meetings with each Service Director covering all aspects of performance	1	December 2009	Monthly supervisions currently in place	12 challenge meetings per year per director	Joyce Thacker		
	Ensure all staff in CYPS have intensive induction particularly around roles, responsibilities and expectations commensurate with their post.	2	December 2009			Lyn Burns/ Warren Carratt		
4. Performance Management								
Strengthen Performance Management arrangements in line with Corporate Strategy	All case notes to be inputted onto the system within 7 days	2	December 2009	Baseline required	100% of case notes to be inputted within 7 days	Lyn Burns		
	Ensure that accountabilities for each individual are being reinforced through consistently applied PDR's	2	December 2009	Baseline to be determined	90% of PDR's examined which were satisfactory	Julie Westwood/ Warren Carratt		

Children's Improvement Plan - 2009/10: Immediate High Priority Actions

Objective	Key Actions	Priority	Target Date	Measures		Lead	Update	Comp Y/N
	Conduct robust quality assurance checks on information systems to ensure that contacts, referrals and the status of investigations, assessments and plans are up to date	1	November 2009	Baseline to be determined	% of monthly supervision checks conducted - 100% Number and % of adequate data quality checks conducted - 100%	Lyn Burns		
	Conduct a minimum of 2 mock unannounced inspections, in line with the Ofsted criteria per quarter	2	Ongoing	0	Minimum of 2 mock inspections per quarter to have been conducted	Julie Westwood/Lyn Burns		
Improve Annual Children's Service Scores Profile to Performing well by 2011 through implementation of all outstanding recommendations and improvement of inspection scores to good or better	Assess the current position position in relation to all outstanding external inspection recommendations including all those listed in CAA Blocks A and B	1	November 2009	Number of outstanding recommendations from all inspections not yet determined this work is currently being undertaken	TBD once baseline is established	Julie Westwood		
	Introduce robust monthly monitoring arrangements to ensure implementation of all outstanding inspection recommendations from all inspections in original timescales	2	December 2009	A number of inspection recommendations from key inspections are being monitored	90% of recommendations met in original timescale 12 reports per year	Julie Westwood		
	Improve CYP Performance Profile rating for Block A by increasing % of providers rated "good or better"	2	June 2010	Performing Poorly (bottom band for both PRU and Children's Homes) 54.9%	Performing well (65% - 79% categorised as outstanding or good)	Julie Westwood		
	Improve CYP Performance Profile rating for Block B by: Ensuring majority of inspected scores are rated "good or better"	2	May 2010	Fostering - Satisfactory SCR's 2/4 judged inadequate	Fostering - Good All future SCR rated adequate or better	Julie Westwood		

Children's Improvement Plan - 2009/10: Immediate High Priority Actions

Objective	Key Actions	Priority	Target Date	Measures		Lead	Update	Comp Y/N
	Ensure implementation of Unannounced inspection recommendations	1	December 2009	TBC by CYPS	100% implemented	Lyn Burns		
	Ensure quarterly reporting on the Children's Services Performance Profile on their release clearly outlining areas of risk and potential impact	2	Ongoing	Report on Quarter 2 profile prepared	4 reports per year and improvement in each service block	Julie Westwood		
Implement all the recommendations arising from the Children's First review undertaken using the DCSF Improvement Framework	Introduce robust monthly monitoring arrangements to ensure implementation of all outstanding review recommendations in original timescales	1	December 2009	Baseline to be determined	100% of recommendations implemented	Julie Westwood		
5. Safeguarding								
Achieve a minimum score of "good" for any forthcoming Safeguarding Inspection	Conduct a self assessment using the Safeguarding Inspection Criteria to identify any areas for development prior to inspection	1	November 2009	Initial work started	Assessment completed and approved	Lyn Burns / All Managers / Performance and Quality		
	Improve quality of serious case reviews to ensure all judged adequate or better	1	Ongoing	Two of Four judged inadequate	All future SCR's to be rated good or better	Lynn Burns		
	Ensure that the regulatory requirements for children's homes are met to reduce number of inadequate judgements	1	December 2009	1 - St Edmunds	No inadequate children's homes	Lyn Burns		
	Introduce monthly safeguarding report card to CYP Directorate Leadership Team, Corporate Management Team, Safeguarding Board and Children and Young People's Board.	1	November 2009	Not in place	12 reports per year	Julie Westwood		

Children's Improvement Plan - 2009/10: Immediate High Priority Actions

Objective	Key Actions	Priority	Target Date	Measures	Lead	Update	Comp Y/N
6. Finance							
Strengthen financial management arrangements to ensure they are fit for purpose and financial targets 09/10 are met	Tackle the existing overspend in Directorate (particularly Social Care)	1	March 2010	£4.5m overspend	Corporate Variance on target 2% +/-	Joyce Thacker	
	Address the underfunding issues in Social Care and School Effectiveness Service	2	March 2010	In 2007/08 the gap was £8.3m	Close the gap against statistical neighbours average spend in Social Care	Joyce Thacker	
7. Recruitment and Retention							
Increase the capacity of social carers to ensure effective services to safeguard vulnerable children	Reduce the vacancy rate of qualified social workers from the 2008/09 baseline to meet the statistical neighbour average	3	March 2010	31% (22.3)	Within 10% vacancy of the 76.9 fte social workers	Lyn Burns	
	Increase the number of foster carers by 30	2	December 2009	126 (January 2009)	156	Lyn Burns	
	Reduce the over reliance on agency staff	3	March 2010	2009/10 spend to date = £494,737.55 (6 months)	Target to be determined	Lyn Burns	
	Increase the number of additional administrative resources within the Directorate to free up time of social workers and assess impact to inform future budgets	2	December 2009	7 additional admin staff transferred into the Directorate to provide support	Impact Assessment completed	Julie Westwood	
	Reduce the vacancy rate of team managers from the 2008/09 baseline to meet the statistical neighbour average	3	March 2010	43% (6)	Within 5% vacancy level of the 14 Team Managers	Lyn Burns	
8. ICT							

Children's Improvement Plan - 2009/10: Immediate High Priority Actions

Objective	Key Actions	Priority	Target Date	Measures		Lead	Update	Comp Y/N
Improve information systems to enable social workers/managers to process and access assessments and plans and transfer of case information on vulnerable children in a timely, accurate manner.	Increase email 'in box' capacity for managers	1	November 2009	Establish exact issues to address	Resolve Issues	Julie Westwood	Capacity was affected by large size of performance reports. Reports are now placed on ePortal for managers to access. Inbox capacity is therefore adequate.	Y
	Investigate approach to agile working: ratio of equipment/use of tablets/laptops/home work	2	December 2009			RBT		

ROTHERHAM BOROUGH COUNCIL – REPORT TO MEMBERS
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1.	Meeting:	Children and Young People's Services Cabinet Member and Advisers
2.	Date:	Wednesday 18th November 2009
3.	Title:	<p>Performance Indicators Children and Young People's Services Performance Indicator Report - 2009/10 Quarter 2 Appendix A – Performance Assessment by Every Child Matters Outcome Appendix B – 'CYPS Performance Monitoring Table – Quarter 2 2009/10'</p> <p>[Wards affected – All]</p>
4.	Directorate:	Children and Young People's Services

5. Summary

This report and accompanying appendices outline performance at the end of the second quarter 2009/10 (September 2009). It provides analysis against targets, direction of travel against previous performance and where possible comparisons with statistical neighbour and national data.

6. Recommendations

- **That the Performance Report and accompanying Assessment and table (Appendix A & B) be received and performance noted.**
- **That the recommendations regarding performance clinics (within Appendix A) be approved.**
- **That the Cabinet Member approves the provision of this report to Children and Young People's Scrutiny Panel.**
- **That Cabinet Member approves the provision of this report to the Children and Young People's Board.**

7. Proposals and Details

As presented at outturn 2008/09 the format performance reports has been developed to reflect these new CAA arrangements and it is proposed that future quarterly reports will continue to develop alongside the publication and contents of the Ofsted quarterly Performance Profile.

Member's attention is drawn to 'Appendix A - Performance Assessment by Every Child Matters Outcome' which provides details of performance by each Every Child Matters theme including;

- Performance against targets (Comparing outturn performance against set targets)
- Direction of travel analysis (Comparing 2009/10 Quarter Two performance to Quarter One performance)
- Year to Date Performance (Judged by corporate monitoring system Performance Plus)
- Areas of Success
- Areas of Under-performance
- An update on previous performance clinics
- Recommendations for future performance clinics

Full details of performance and commentary at indicator level is provided in the table within Appendix B which is referenced throughout the Performance Assessment (Appendix A).

8. Finance

There are no financial implications to this report. The relevant Service Leader and Budget Holder will address financial implications of the Action Plans. Members will be consulted where appropriate.

9. Risks and Uncertainties

A category of risk is applied to each quarterly reported Performance Indicator using the PI managers' projection of year-end performance and takes into account any known internal or external influences with comparison against targets.

10. Policy and Performance Agenda Implications

As detailed within the report the National Indicator Set will form one of the blocks of evidence (Block C) for the Comprehensive Area Assessment (CAA). Ofsted will use it to support its process for arriving at the annual rating for Children and Young People's Services (CYPS). They will also use the available NI data to ensure the rating takes account of councils' broad responsibility for children's well-being, including those aspects not inspected directly by Ofsted.

Poor performance compared to statistical neighbours and national can have a significant impact on the overall rating of CYPS. Ofsted will form a provisional view/rating of CYPS by reviewing "Block A: inspected and regulated services and

settings” and “Block B: inspections of safeguarding and services for looked after children; annual unannounced inspections; findings from any triggered inspection; and serious case review evaluation findings”. Blocks A and B are weighted in the rating but then “Block C: National Indicator Set” is then used to support the overall rating. If there are concerns in Blocks A and B, the rating is likely to be confirmed as ‘performs poorly’ if performance against a large majority of indicators in the NIS, including those for staying safe and enjoying and achieving, is lower than in similar areas.

11. Background Papers and Consultation

- Children and Young People’s Services 2009/10 Performance Indicator Quarter One Report (with appendices)
- Children and Young People’s Services 2008/09 Performance Indicator Outturn Report (with appendices)
- Comprehensive Area Assessment: Annual rating of Children’s services – arrangements and guidance
- 2008/09 Children and Young People’s Service Performance Indicator Consolidated monitoring forms and previous quarterly reports
- Children & Young People’s Plan 2007- 2010
- Local Area Agreement 2006-09 – CYPS Block Revised Action Plan 2007
- Local Area Agreement 2008-11 (including 2009 refresh)

Contact Name :

Robert Campbell Performance Management Officer
Tel: [82]2524 robert.campbell@rotherham.gov.uk

Julie Westwood Director of Resources, Planning & Performance
Tel: [82]2572 julie.westwood@rotherham.gov.uk

Rotherham Children and Young People's Services

Assessment of Performance by Every Child Matters Outcome

2009/10 Quarter Two Report

This report outlines performance at the end of 2009/10 Quarter Two against targets, with comparisons against previous performance and where possible statistical neighbour and national data.

It should be read in conjunction with the 'CYPS Performance Monitoring Table – Quarter Two 2009/10' (Appendix B) as it includes references throughout the text to the numbering structure within the table.

Please note the following data health warnings;

- The number of indicators which can be reported quarterly is very small for each outcome. This needs to be considered when reviewing any analysis by percentages.
- Comparative data relates to the latest available data and therefore date periods for some indicators may vary. It has been sourced via the DCSF Local Area Interactive Tool (downloaded 19th October 2009).

[Data date: 30th September 2009 (unless otherwise stated)]

Performance Summary – All themes

Number of Indicators:

21

Number of Components:

25

Performance against Targets

(Comparing this quarter's performance against set targets)

On Target	Interpretation	Being Healthy		Staying Safe		Enjoying & Achieving		Making a Positive Contribution		Achieving Economic Wellbeing		Non ECM Indicators		All Themes	
		No	%	No	%	No	%	No	%	No	%	No	%	No	%
✓	Has met target	2	67%	5	50%	5	83%	0	0%	1	33%	0	0%	13	52.0%
✗	Has not met target	1	33%	3	30%	1	17%	1	50%	2	67%	1	100%	9	36.0%
- / n/a	No targets set (ie new and/or baseline yr)	0	0%	2	20%	0	0%	1	50%	0	0%	0	0%	3	12.0%
Total Number of Components		3		10		6		2		3		1		25	

Direction of Travel (DOT)

(Comparing this quarter performance to previous)

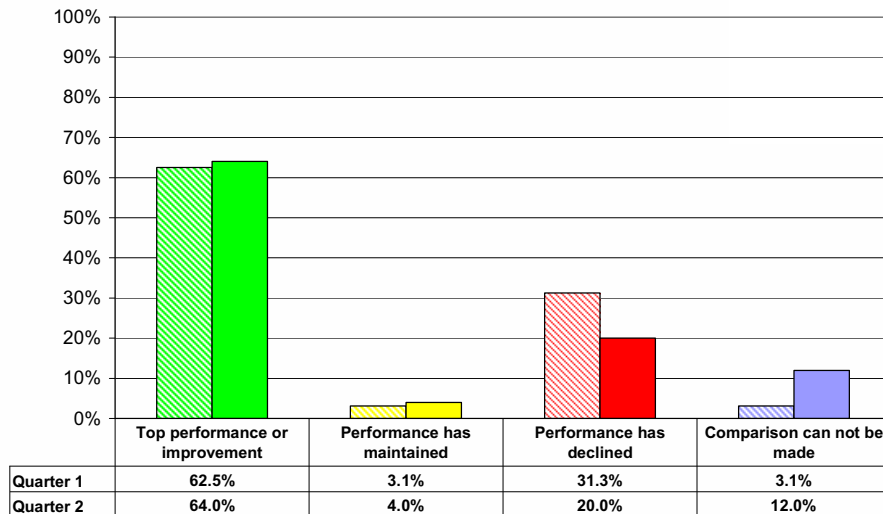
Outturn DOT	Interpretation	Being Healthy		Staying Safe		Enjoying & Achieving		Making a Positive Contribution		Achieving Economic Wellbeing		Non ECM Indicators		All Themes	
		No	%	No	%	No	%	No	%	No	%	No	%	No	%
↑	Top performance or improvement	3	100%	7	70%	4	67%	1	50%	1	33%	0	0%	16	64%
→	Performance has maintained	0	0%	0	0%	1	17%	0	0%	0	0%	0	0%	1	4%
↓	Performance has declined	0	0%	1	10%	1	17%	0	0%	2	67%	1	100%	5	20%
- / n/a	Comparison can not be made (ie new)	0	0%	2	20%	0	0%	1	50%	0	0%	0	0%	3	12%
Total Number of Components		3		10		6		2		3		1		25	

Year to Date Performance

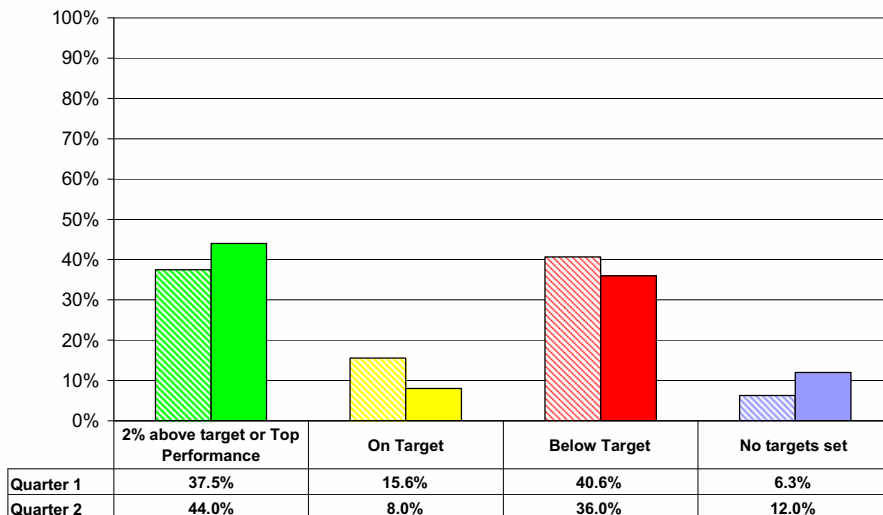
(Judged by corporate monitoring system Performance Plus)

Outturn Perf.	Interpretation	Being Healthy		Staying Safe		Enjoying & Achieving		Making a Positive Contribution		Achieving Economic Wellbeing		Non ECM Indicators		All Themes	
		No	%	No	%	No	%	No	%	No	%	No	%	No	%
★	2% above target or Top Performance	0	0%	5	50%	5	83%	0	0%	1	33%	0	0%	11	44%
●	On Target	2	67%	0	0%	0	0%	0	0%	0	0%	0	0%	2	8%
▲	Below Target	1	33%	3	30%	1	17%	1	50%	2	67%	1	100%	9	36%
- / n/a	No targets set (ie new and/or baseline year)	0	0%	2	20%	0	0%	1	50%	0	0%	0	0%	3	12%
Total Number of Components		3		10		6		2		3		1		25	

**Progress Over Quarters 2009-10
Direction of Travel - All Themes**



**Progress Over Quarters 2009-10
Performance Year to Date - All Themes**



Notes on overall performance

- Across all themes there is a positive direction of travel with 64.0% of indicators improving or maintaining top performance since 2009/10 Quarter One.
- There are still too many indicators not meeting targets (36.0%) although this does show an improvement on the 40.6% not meeting targets in 2009/10 Quarter One.
- Although there are significant gaps in benchmarking data. Where comparative data is available around half of the measures are above and half below comparator's published data. The majority of measures performing above comparators are within the Staying Safe Theme.
- Please note the numbers of indicators which can currently be quarterly reported are low, and less than at quarter one therefore percentage analysis by theme could be skewed.

Areas of Success

▪ Being Healthy

All three components have seen an improvement since Quarter One. These are 'Take up of free school meals in primary and secondary schools' (NI52a&b / No. 1a&b) and 'Percentage of schools achieving healthy schools status' (LAA BH5 / No.2) which requires four more schools to become accredited in order to reach the December 2009 LAA stretch target of 95%.

▪ Staying Safe

All but one of the Staying Safe indicators has shown improvement since Quarter One. The majority of indicators are on target and above Statistical Neighbours and National averages.

There has been continued significant improvement for three indicators in particular:

- Child Protection Plans Lasting over 2 Years (NI64 / No. 7) has reduced from a 2008/09 outturn of 4.8% to a Quarter Two position of 2.0%.
- Repeat Child Protection Plans (NI65 / No. 8) has reduced from a 2008/09 outturn of 10.6% to a Quarter Two position of 6.0%.
- Looked After Children Reviews (NI66 / No. 9) has improved from a 2008/09 outturn of 85.4% to a Quarter Two position of 95.8%.

▪ Enjoying and Achieving

Five of the six indicators in Enjoying and Achieving are currently on target and three have maintained top performance. The three currently at top performance are 'Number of Schools in Special measures' (NI89a / No.15a), 'Time taken for school to come out of an Ofsted Category of concern' (NI89b / No.15b), 'Statements of SEN issued within timescales Excluding Exceptions' (NI103a / No.16a).

▪ Making a Positive Contribution

The only indicator within Making a Positive Contribution is Prevalence of Chlamydia in under 24 year olds (NI113a / No.17a), which has improved since Quarter One.

▪ Achieving Economic Wellbeing

All Care Leavers are currently living in suitable accommodation (NI147 / No. 19).

▪ Indicators Outside Of The Every Child Matters Framework

There is only one indicator in this section, please refer to Areas of Under-performance for details.

Areas of Under-performance

▪ Being Healthy

'Take up of school lunches in secondary school (NI52b / No.1b) has seen an improvement in Quarter Two, however, this indicator is still currently off target.

▪ Staying Safe

Only 'Child Protection Reviews' (NI67 / No. 10) has seen a decline in Quarter Two which is due to one child's reviews and we expect a return to 100% in Quarter Three. The only other indicator posing some concern is 'Core Assessments completed in timescale' (NI60 / No. 4), which has improved slightly since Quarter One but is still underperforming at 63.7%, well below the 2008/09 outturn of 84.9%.

▪ Enjoying and Achieving

Secondary schools judged as having good or outstanding standards of behaviour, although recently improving, is currently at risk of not meeting it's year end target. This indicator relies on the school inspection cycle which is determined by Ofsted not the authority. Therefore if none of the four remaining schools outside this standard receive an inspection there will be no further improvement this year. The only indicator which has declined since Quarter One is 'Statements of

SEN issued within timescales Including Exceptions' (NI103b / No.16b), although this indicator is still 3% above target.

- **Making a Positive Contribution**

Whilst 'Screening Of Chlamydia' (NI113a / No.17a) has improved since Quarter One it is currently performing at 7.1% and below the target of 8.9%. The young offenders' indicators which would normally be within this section of the report were included in Quarter One but due to timing delays on release of data it is usually reported one quarter in arrears; an update will be included in the Quarter Three report.

- **Achieving Economic Wellbeing**

Currently only 54.5% of Care Leavers are in education, training or employment (NI148b / No. 20b); this equates to 5 out of 11 care leavers. The number of 16-18 year olds not in education, employment or training (NI117 / No.18) has also risen although this is in keeping with seasonal trends.

- **Indicators Outside Of The Every Child Matters Framework**

The percentage of migrants gaining an English language skills or knowledge qualification (NI13 / No.21) has a provisional outturn well below target although it has been identified that target setting was undertaken without a proper interpretation of the indicator's guidance. This can be supported by the actions taken by DCSF whereby submissions of the outturn figures have been delayed until January 2010 following clarification of their guidance. Please note that this is the first year for submission of this indicator and so it is difficult to make informed decisions about performance.

Performance Clinics

At every quarter all indicators which are both 'off target' and have a 'downward Direction of Travel' are considered for clinics. Performance Management Officers review the data, comments and any discussions with PI managers to make informed recommendations. These are then approved or otherwise by CYPS Cabinet Member & Advisers. The Cabinet Member for Children and Young People's Services can also call clinics on particular issues of interest which are not monitored by National Indicators eg Foster Carers. Adhoc Performance Clinics and Turning the Curve workshops have also been held on JLT request.

- **Previous Clinics**

During 2009/10 Quarter Two, one directorate performance clinic was held for the Percentage of 19 year old care leavers in education, training or employment (NI148 / No 20). The clinic identified that:

- due to the size of cohort within this indicator it would be necessary for future target setting to be related to the individual young people included each year, data is now available for all cohorts up to 2012 and target setting will be undertaken shortly.
- GCSE attainment of those within the cohort may give some indication of their likely position at 19, this analysis has been undertaken but has proved inconclusive.
- members of LSP should be approached to see if they could offer Introduction to Employment sessions looking at 30 day work placements.
- the Work Takeover Day on 6th November which invites a Young Person to shadow a worker for a day should be publicised.
- Post 16 Personal Education Plans should be implemented for care leavers.
- All schools currently have a named LAC Governor and LAC Teacher but the communications and awareness of their responsibilities regarding attainment and destination of LAC and Care Leavers needs to be reviewed.
- Best practice is shared with other authorities within Yorkshire and Humber but Wigan is our best performing statutory neighbour and should be contacted to see if their practice could be beneficial and implemented locally.
- An update to cabinet member on the actions and performance would be required for March 2010.

Update On Previous Clinic Recommendations

In the 2009/10 Quarter One Report no performance clinics were recommended, however, it was expressed that a further review for these indicators would follow in the Quarter Two report.

No.	Ref.	Indicator	Clinic Recommended	Quarter Two Review/Rationale
1 b	NI 52 b	Take up of School Meals - Secondary	No 3rd Qtr Review	Small improvement since quarter one but still significantly below target. Clinic may be called at third quarter following collection of full term worth of data.
3	NI 59	Initial Assessments within timescales	No	Positive direction of travel, but still below target. However performance is now better than Statistical Neighbour and National Averages. Further improvements should be achieved through the Children's Services Improvement Action Plan
4	NI 60	Core Assessments within timescales	No	Positive direction of travel, but still below target. Further improvements should be achieved through the Children's Services Improvement Action Plan
5	NI 61	Timeliness of LAC placements following decision to Adopt	Yes	No update has been provided by the NI Manager. The 6 month review of March's clinic is now due for this indicator.
11	NI 68	% referrals to progressing to initial assessments	No	Performance is now on target and better than Statistical Neighbour and National Averages.
na	NI 45	Young Offenders EET	No 3rd Qtr Review	Data was not centrally release for Young Offenders in time for this report. Review to be taken forward to quarter 3 alongside the wider NI 117 - % NEET (see Future Clinic table below)
na	NI 112	Under 18 Conceptions	No Outturn Qtr Review	Following discussions with partners in health quarterly data is not at a sufficient quality for quarterly reporting. Further talks will be held to establish how to establish effective monitoring.
27 a	NI 113 a	Prevalence of Chlamydia - coverage	No 3rd Qtr Review	Improvement since quarter one but still below target. Clinic may be called at third quarter following collection of full term worth of data.
18	NI 117	% NEET	No 3rd Qtr Review	Please see table below regarding future clinics

Future Clinics

Of the five indicators with a downward direction of travel four are also underperforming against targets. The following table summarises these and gives performance officer recommendations for future clinics with rationale.

No.	Ref.	Indicator	Clinic Recommended	Rationale
10	NI 67	Child Protection Plan reviews In timescale	No	One individual child's reviews resulted in the downturn in this indicator. The child in question is no longer subject to a Child Protection Plan and we would expect to see this indicator return to 100% in 2009/10 Quarter Three. The procedural reasons for the child's Child Protection Plan review being out of timescale have been identified and checks have now been put in place to ensure this does not recur.
18	NI 117	Percentage 16-18 year olds not in education,	No 3rd Qtr	Indicator target is set for year end position but current performance is following the same seasonal trends as

No.	Ref.	Indicator	Clinic Recommended	Rationale
		employment or training	Review	previous years. These seasonal trends would expect an improvement by 2009/10 Quarter Three so we would recommend that if no significant improvement is made by this point that a Performance Clinic is undertaken. We would also recommend setting of more reflective quarterly or monthly targets.
20	NI 148	Percentage 19 year old care leavers in education, training or employment	No	A performance clinic was held for this indicator in September 2009 (please see the previous clinics section) for this reason no clinic is recommended. It is worth noting that after 6 months, 5 out of 11 young people in this indicator's cohort have not been in education, training or employment and 9 out of the remaining 11 young people must be in education, training or employment in order for this indicator to reach its end of year target.
21	NI 13	Migrants' English language skills and knowledge	No	This is a baseline year for this indicator and the targets had been set without a thorough interpretation of the indicator's calculation. The year end for this indicator was 31 st August 2009, however, DCSF have now postponed the deadline for submission for all authorities pending clarification of the indicator's guidance.

CYPS Performance Monitoring Table – Quarter Two 2009/10

GLOSSARY

Detailed below is explanation regarding the different items within the following outturn performance table

No	Number on indicator as shown in this table. Added to aid discussion and referencing.	
Definition	The name of the indicator.	
Ref	the official reference number. 'NI' = National Indicator, 'BV' = Best Value performance indicator, LAA and LPI = Local stretch indicators within the 2006-09 Local Area Agreement	
Good Perf	The direction the performance needs to travel to improve	
08/09 Actual	Previous year's performance	
Q1 Perf	Level of achievement the service reached in quarter one	
Q2 Related Date	The end of the period that quarter two data relates to	
Q2 Target	Level of achievement the service wished to reach within quarter two (can be the same or an increment towards the year end target)	
Q2 Perf	Level of achievement the service reached in quarter two	
Q2 On Target	Has the target been achieved? ✓ = Yes, ✗ = No, n/a / - = no targets set so unable to assess	
Q2 DOT	Direction of travel of performance compared to previous quarter ↑ = better than last year or top performance, ↓ = worse than last year, → = same as last year, - / n/a = comparison can't be made	
Year To Date	Year To Date. Performance assessment by corporate monitoring system Performance Plus as at December 2008 ★ Green Star - Above Target or top performance, ● Amber Circle - On Target, ▲ Red triangle - Below target	
Latest Comparative Data (Q2 comparative position)	Stat. Neigh.	The latest average for our Statistical Neighbour group. Used by Ofsted to assess performance to be a good authority we need to have the majority inline or better than this average. The information in brackets assesses our performance against this average.
	National	The latest National average. Used by Ofsted to assess performance to be a good authority we need to have the majority inline or better than this average. The information in brackets assesses our performance against this average.
Comments	If necessary further explanation of performance is summarised here. Examples include details of external influences, seasonal trends or impact of action. This is supplied by indicator managers and approved by directors, additional notes from Performance and Data team may be added to the comments column to aid explanation.	
09/10 Target	The current year end targets set by indicator managers.	
10/11 Target		
11/12 Target		

Abbreviations within the table

NI	National Indicator	LPI	Local Performance Indicator	Comparative Data Position	
PI	Performance Indicator	LAC	Looked after Children	(Better)	Our current performance is better
BV	Best Value Performance Indicator	SEN	Special Educational Needs	(Inline)	Our current performance is broadly the
LAA	Local Area Agreement	PAF	Performance Assessment Framework	(Worse)	Our current performance is worse

ROTHERHAM BOROUGH COUNCIL – REPORT TO MEMBERS
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1	Meeting:	Children and Young People’s Services Cabinet Member and Advisers
2	Date:	Wednesday 18 November 2009
3	Title:	The ‘Welcome Offer’ to vulnerable children and young people
4	Directorate:	Children and Young People’s Services

5 Summary

During 2008/9 the Local Authority responded to significant and increasing challenges to its provision for children and young people arriving in Rotherham, principally from the newly incorporated European Economic Community countries, by fundamentally reorganising its services to this most vulnerable of groups. This report provides an assessment of progress in relation to this strategy approximately two terms into its inception.

6 Recommendations

- **That the report be received.**
- **That the Cabinet Member Children and Young People’s Services notes the progress made in the introduction of the ‘Welcome Offer’ in the context of continuing challenges to schools and the LA in meeting the needs of this group of pupils**
- **That the Cabinet Member Children and Young People’s Services endorses the drive to encourage all schools to continue to develop their provision in addressing the needs of these acutely vulnerable pupils and their families.**
- **That the Cabinet Member Children and Young People’s Services recognises the good work of the Vulnerable Groups team in this urgent and important area and requests a further interim assessment before the end of the 2009/10 school year.**

7 Proposals and Details

Since Autumn 2008, fundamental changes have been effected in the provision of services within CYPS to those children who are newly arrived in Rotherham and who experience significant challenges in accessing learning. Those changes, moreover, are an integral part of the overall expansion of the School Effectiveness Service (SES) and represent a considerably enhanced commitment to vulnerable learners and groups across the spectrum of acute need.

The management of services to ethnic minority pupils and students has been transferred from the Inclusion Directorate to Learning Services and, in particular, to School Effectiveness. This was an incremental process during 2008/9 which is now, for the moment, complete. SES has established a Vulnerable Groups team led by a newly appointed Assistant Head of Service (AHOSE) who was previously Headteacher of a Special School and who commands the trust and respect of the school system and the Local Authority's national partners. The AHOSE is able to deploy small but very capable Primary and Secondary ethnic minority achievement teams each led by a Curriculum Adviser (CA). The Primary CA is a well established and highly experienced colleague; she has developed effective work with the most exposed Primary schools over several years and enjoys their confidence. The Secondary CA is newly recruited from a Rotherham school and has had to build relationships with schools where the partnership principle was historically much less well established and practice more independent and diverse. Significant advances have been made here in a very short timescale which reflect both her undoubted ability and exceptional commitment.

The staffing of both teams has benefited from the deployment of colleagues previously based at the Kimberworth Welcome Centre which has closed as a pupil resource. Most colleagues have been allocated to Primary phase work and are attached to a single school or network of schools. Other colleagues are committed to Secondary phase work on a similar principle or staff the Pre-Admission Register (PAR), which supports newly arrived students in the initial stages of induction to school or college while their language and other learning needs are assessed and appropriate provision designed and implemented. New colleagues have been appointed to reinforce the teams, notably Teaching Assistants from the Slovak Roma community and a Programme Manager for Community Cohesion. This workforce is now better resourced in relation to the scale of the challenge in Rotherham and more strategically deployed to support schools in addressing the needs of their pupils.

The work on ethnic minority achievement embraces both the needs of newly arrived pupils, characteristically with very little or no English and a comparably limited experience of schooling, and support for advanced learners, typically British Asian students from well established Rotherham families. The numbers of newly arrived children from EU countries continues to grow locally despite the economic context which has led to a reduction in arrivals/ stayers elsewhere. Approximately 198 school-age pupils have joined Rotherham since September 2009, which, for St Anne's J&I, for example, represents over 30 new pupils, many of whom will present significant educational and social needs. Comparable figures for the Borough for previous full years are:

2008/9	375	children
2007/8	347	children
2006/7	406	children
2005/6	324	children

This is an unprecedented pressure on the educational resources and social cohesion of the main recipient schools and local services; it may well be the most significant continuing challenge to our educational and broader communities for the foreseeable future. It requires, therefore, constant vigilance and regular readjustment to ensure provision matches a changing reality on the ground.

It is essential that the urgency of the needs of EU migrant pupils is met but that the Service also focuses effectively on the needs of other vulnerable groups. In particular, we have renewed our approaches to the advanced learners whose progress in Rotherham schools taken over any timeframe is encouraging but cannot be taken for granted. The coordination of all support for vulnerable groups – ethnic minority learners, Looked After Children (LAC), the More Able, students with Special Educational Needs (SEN), pupils in Special Schools and those who are part of the Positive Progression strategy and particularly vulnerable to become NEET – falls within the remit of the AHOSE Vulnerable Groups who deploys the entire workforce across this sphere. Each team, therefore, is able to learn from and benefit the others and we are working towards a greater coherence of approach and impact across the whole.

To date, SES would identify the following as the core benefits of the new 'Welcome Offer' developed since Spring 2009:

1. a more efficient and effective deployment of the available staffing to school needs
2. a more coherent induction process for newly arrived children on the site of the school they will attend longer-term
3. a strategy which builds capacity in schools rather than encourages reliance on an external service which can never be sufficient to the scale and range of challenges
4. more productive partnership working between schools and between schools and the LA
5. improved strategic coordination between ethnic minority approaches and other programmes designed to address under-achievement, for example Raising the Bar, The Extra Mile initiative and Improving Schools Programme (ISP) in Primary
6. significantly improved schools' engagement, especially in secondary schools, where confidence in the LA was weakest

Evidence to support this assessment would include the 2009 Audit Commission survey of schools which recorded fundamentally improved ratings for this area from both Primary and Secondary Headteachers in comparison with 2008. Moreover, much of our practice is recognised as strong-to-exemplary by the National Strategies who lead for government in this area. Nevertheless, considerable challenges remain and our own advances are at least matched by the pace of change in the community. At this point it is critical that we enjoy the confidence of schools and are able to present them with a service which is highly committed, well trained and informed and able to make a difference on the ground. We have ambitious

plans for the remainder of 2009/10 and will be happy to test ourselves against them by July.

8 Finance

Investment in the enhanced service has been achieved through a remodelling of existing SES and CYPS budgets and additional funding from contingency to meet acute needs, for example Roma speaking Teaching Assistants. A review is currently in place to assess continuing needs and the sustainability of resources. This is an area where investment is likely to need to increase in the short and medium term both within SES and in the broader multi-agency services supporting schools and the community.

9 Risks and Uncertainties

Failure to meet the needs of newly arrived and acutely vulnerable children and young people will have serious implications for Rotherham and its schools, including:

1. patterns of underachievement leading to individual pupil and school failure
2. negative inspection outcomes for schools and the LA, where the performance of vulnerable groups has an unprecedented level of importance
3. potential disturbance to the strong ethos Rotherham schools historically enjoy, provoking poor behaviour, absenteeism and other anti-social features
4. potential threats to the social cohesion of local communities if sections of the population become disengaged and disaffected because they feel denied equality of opportunity in schools

10 Policy and Performance Agenda Implications

Despite the important progress achieved during the last twelve months, this remains a high priority area for CYPS and the broader Council. New arrivals continue to pose significant challenges to a growing number of schools but especially those in the Clifton, Thrybergh and Winterhill communities. Some of these students will begin to impact on schools' performance profiles in 2009 and, especially, 2010 at KS2 and GCSE and we might also expect to see increased emphasis on their progress in the new Ofsted inspection framework outcomes. Both schools and SES will need to respond as these challenges develop but we will not be successful without support from across CYPS and the broader Council.

11 Background Papers and Consultation

Contact Name: David Light
Head of School Effectiveness
Telephone: 01709 336822
E-mail: david.light@rotherham.gov.uk

ROTHERHAM BOROUGH COUNCIL – REPORT TO CABINET
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1.	Meeting:-	Children and Young People’s Services Cabinet Member and Advisers
2.	Date:-	Wednesday 18th November 2009
3.	Title:-	Children’s Fund 2008/2009
4.	Directorate:-	Children and Young People’s Services

5. Summary

At the meeting on the 9th January 2008 Cabinet Member and Officers approved the commissioning strategy and application process for the procurement of activity supporting the Children’s Fund preventative services priorities. The following report provides detail of the performance of those commissioned services both in terms of spend to profile and achievement of agreed impact measures.

This report requests that members consider the information provided.

5. Recommendations

- **That the information on the outcomes of the first full year of the current Children’s Fund allocations be received.**

7. Proposals and Details

Following the commissioning round funding was allocated to a total of 20 providers of which 8 were previously funded through the Children’s Fund.

Of the 20 contracted providers 7 were within CYPS and 1 from EDS with the remaining 12 coming from voluntary/community sector organisations.

The process followed with all 20 providers was to meet to negotiate and agree meaningful, relevant and challenging impact measures individual to their organisation which then formed the basis of their first year contract. All providers were made aware that failure to meet their impact targets could result in their contract not being renewed for the second and third year of funding.

All providers came close to meeting or exceeded their contracted targets for 2008/09 and following re-assessment of their impact measures all have been contracted to deliver again for a further year with the exception of the Point Blank Theatre Company who were only awarded a single year’s funding following the commissioning process.

Of the 105 different impact measures agreed with the providers, 87 (83%) were met or exceeded.

Attached at Appendix A is a detailed breakdown of the outcomes achieved in Year 1 of the Children’s Fund.

8. Finance

Funding was allocated to existing providers from the previous financial year to continue delivery until 30th June 2008. This was to allow them to participate fully in the commissioning of services in the new round of funding without any potential gaps in service delivery.

Following the allocation of funding to extend provider contracts and the deduction of management costs a figure of £605,000 was available within the Children's Fund allocation for 2008/09 through Area Based Grant, to be allocated within the commissioning round.

RMBC received 39% of the remaining funding with voluntary/community sector proposals receiving 61%.

All providers were required to submit claims on a quarterly basis with contracts closely monitored throughout the year in terms of expenditure resulting in an underspend on the annual allocation to providers of £26,711 which was returned to be used centrally to offset budget pressures elsewhere within CYPS.

9. Risks and Uncertainties

Details of main risks affecting project	Likelihood of risk/threat	Consequences of risk/threat	Steps to be undertaken to minimise and mitigate risk
Failure to prepare robust plans for sustainability within organisations could result in loss of services once Children's Fund funding ends	High	Potential loss of provision, staff and preventative impact on CYPS priorities	Work with all providers to achieve sustainability plans outlined within their original submissions

10. Policy and Performance Agenda Implications

The outcomes contribute towards the objectives within the Rotherham Children and Young People's Plan 2008-2011

11. Background Papers and Consultation

- CYPS Children's Fund Commissioning Framework

**Contact Name:-
Adrian Hobson
Principal Development Manager – External Funding Team
01709 822566**

CHILDRENS FUND 2008/09 SUMMARY

	Provider	Allocation	Spend	Balance	Impact Measures Achieved or Over Achieved
1	Voice & Influence Officer	27000	27000	0	1 of 4
2	Maltby Linx Young People's Centre	10000	10000	0	7 of 9
3	Youth Offending Services	120000	120000	0	1 of 3
4	Point Blank Theatre Company	18000	17352	648	3 of 6
5	High Street Centre - Activate	31000	30993	7	11 of 12
6	Rotherham Women's Refuge	25000	25000	0	7 of 7
7	Swinton Lock	18000	17584	416	3 of 6
8	Kites	20000	20000	0	2 of 3
9	Barnardo's Safe and Sound	24000	19066	4934	9 of 9
10	Rotherham MIND	75000	74995	5	4 of 4
11	UMCC	30000	29993	7	4 of 4
12	Safe@Last	33000	29068	3932	4 of 5
13	Titans Community Foundation	40000	40000	0	8 of 8
14	FORE/Coleridge Primary School	33000	29904	3096	4 of 5
15	Interactive Clubs (RMBC Libraries)	26000	24334	1666	4 of 5
16	Out of Hours Learning	35000	35000	0	11 of 11
17	Rotherham Schools Table Tennis Project	3000	3000	0	1 of 1
18	Crowden	5000	5000	0	1 of 1
19	Hollowford	5000	5000	0	1 of 1
20	International Visits	15000	15000	0	1 of 1
	Small Grants Pot Unallocated	12000	0	12000	N/A
	TOTAL	605000	578289	26711	87 of 105

OUTPUTS

1 NAME OF ORGANISATION: CYPS - YOUTH SERVICE
NAME OF PROJECT: VOICE AND INFLUENCE OFFICER

Output Description	April - June		July - September		October - December		January - March		TOTAL	
	Forecast	Actual	Forecast	Actual	Forecast	Actual	Forecast	Actual	Forecast	Actual
Direct work with children and young people (May be at a ward, locality, Borough-wide or issue specific level)	12	24	12	20	12	16	12	0	48	60
Total contacts with young people aged 4 - 14	500	794	500	548	500	243	500	0	2000	1585
Up to 2 days per quarter conducting presentations and training sessions	1	1	1	1	1	1	1	0	4	3
Partnership working with a balance of voluntary and statutory Partners							6	4	6	4

** Quarter 4 - Working on Play Pathfinder for Culture & Leisure

2 NAME OF ORGANISATION: CYPS - YOUTH SERVICE
NAME OF PROJECT: MALTBY LINX YOUNG WOMENS

Output Description	April - June		July - September		October - December		January - March		TOTAL	
	Forecast	Actual	Forecast	Actual	Forecast	Actual	Forecast	Actual	Forecast	Actual
No. of young people at risk of becoming disaffected and disengaged from mainstream education are recruited and participate in various programmes and activities	0		25	32	25	23	25	21	75	76
Delivery of ASDAN/OCN qualifications and accredited course packages to all participants (% of participants achieving accreditation)	0		75%	66%	75%	96%	75%	110%	225%	271%
Intensive Support for the 10 most vulnerable participants to integrate into existing group work provision (% of participants accessing 1:1 support)	0		75%	120%	75%	10%	75%	260%	225%	390%
Intensive Support for the 10 most vulnerable participants to integrate into existing group work provision (% of participants integrated into group work provision)	0		50%	120%	50%	130%	50%	80%	150%	330%
Support 15 participants to progress onto other provision (% of participants receive support from other agencies or other youth provision)			75%	100%	75%	130%		127%	150%	357%

Deliver the "baby stop think" programme to 10 young women. Offer hardware package and AIR support. Raise awareness of risk taking part in sexual awareness education. (% of participants reviewing AIR support)	0	100%	80%	100%	100%		100%	200%	280%
Engage 15 young women during holiday periods to participate in activities (% of participants engaged holiday activity programme)		75%	100%	75%	87%	75%	80%	225%	267%
Raise awareness of risk taking by taking part in sexual awareness education. (% of participants demonstrating good sexual health practice)	0	80%	20%	80%	96%	80%	62%	240%	178%
Provide opportunities for all participants to obtain smoking cessation advice and support (% of smokers on programme)	0	50%	6%	50%	57%	50%	0	150%	63%

3 NAME OF ORGANISATION: CYPS - YOUTH OFFENDING
NAME OF PROJECT: ROTHERHAM PREVENTION SERVICE

Output Description	April - June		July - September		October - December		January - March		TOTAL	
	Forecast	Actual	Forecast	Actual	Forecast	Actual	Forecast	Actual	Forecast	Actual
Engagement of Target Group	0	0	0	0	140	76	140	67	280	143
ONSETs' Completed	0	0	0	0	140	40	140	25	280	65
Reduction in ONSET scores (30%)	0	0	0	0	0	0	30	42	30	42

4 NAME OF ORGANISATION: POINT BLANK THEATRE COMPANY
NAME OF PROJECT: PROJECT ALPHA

Output Description	April - June		July - September		October - December		January - March		TOTAL	
	Forecast	Actual	Forecast	Actual	Forecast	Actual	Forecast	Actual	Forecast	Actual
Improved attainment in school assessments. (% of children participating)					20%	47%	20%	61%	40%	108%
Improved attendance, timekeeping or punctuality at school.(% of children participating)					50%	61%	50%	46%	100%	107%
Improved confidence and self esteem. (% of children participating)					75%	52%	75%	62%	150%	114%
Reduction in challenging behaviour and/or ability to moderate behaviour. (% of children participating)					75%	63%	75%	45%	150%	108%
Increased positive approach to their own learning and/or self development (% of children participating)					75%	45%	75%	60%	150%	105%
Increased numbers joining a school or community group social/cultural activity in their community (% of children participating)					25%	25%	25%	25%	50%	50%

5 NAME OF ORGANISATION: HIGH STREET CENTRE LTD
NAME OF PROJECT: ACTIVATE!

Output Description	April - June		July - September		October - December		January - March		TOTAL	
	Forecast	Actual	Forecast	Actual	Forecast	Actual	Forecast	Actual	Forecast	Actual
Support required' children engaged	2	0	2	5	2	2	2	3	8	10
Children regularly attending	65	0	65	88	65	105	65	110	260	303
Children supported in holiday activities			120	122	40	50			160	172
Accredited outcomes delivered							5	5	5	5
Increased knowledge and understanding of Healthy Eating							60	63	60	63
Increased knowledge of dangers of smoking			55	50					55	50
Increased knowledge of how to avoid being victims of crime (Based on 60 people attending)					45	59			45	59
Increased knowledge of dangers of alcohol misuse (Based of 60 people attending)							45	76	45	76
Increased knowledge and understanding of bullying leading to improved confidence and reduction in bullying (Based on 60 people attending)					45	59			45	59
Increased numbers of arts and cultural activities			20	90					20	90
Provision of Attainment Club (Based on 10 children attending quarterly)	11		12	40	13	35	14	19	50	94
Increased Self-esteem, ability to make choices, communication and team building skills			65	88	65	105	65	85	195	278

6 NAME OF ORGANISATION: ROTHERHAM WOMEN'S REFUGE
NAME OF PROJECT: CHILDREN & YOUNG PEOPLE INFORMATION AND SUPPORT

Output Description	April - June		July - September		October - December		January - March		TOTAL	
	Forecast	Actual	Forecast	Actual	Forecast	Actual	Forecast	Actual	Forecast	Actual
No. Children receiving regular support	0	0	4	13	4	11	4	20	12	44
No. of children receiving a co-ordinated package of specialised domestic support	0	0	3	12	3	6	4	11	10	29
No. of children reporting increased self-esteem/self confidence	0	0	3	8	3	5	3	17	9	30
No. of children having access to primary health care	0	0	1	9	0	6	1	20	2	35
Reduced impact of domestic violence/abuse	0	0	3	11	3	9	3	20	9	40
Improved children's mental health well being	0	0	3	7	3	5	3	16	9	28
Feeling of a greater sense of safety and security and will be protected from further domestic violence abuse	0	0	3	9	3	7	3	20	9	36

7 NAME OF ORGANISATION: SWINTON LOCK

NAME OF PROJECT:

LINKING @ THE LOCK

Output Description	April - June		July - September		October - December		January - March		TOTAL	
	Forecast	Actual	Forecast	Actual	Forecast	Actual	Forecast	Actual	Forecast	Actual
No of C&YP attending activity	0	3	6	6	6	7	6	12	18	28
Improved motivation. (% of C&YP attending regularly)			85%	92%	85%	88%	85%	84%	255%	264%
Improved attainment (% of attendees achieving 2 AQA basic unit awards)					100%	71%	100%	100%	200%	171%
Improved attainment (% of attendees achieving 6 AQA basic unit awards)					75%	80%	75%	55%	150%	135%
Increased confidence, social skills and good behaviour (% of attendees on project)					70%	70%	70%	112%	140%	182%
Improved School attendance maintained (% of referrals maintain attendance whilst on project)					60%	60%	60%	105%	120%	165%
Improved School attendance maintained (% of referrals maintain attendance after leaving the project)							50%	17%	50%	17%

8 NAME OF ORGANISATION:

KITES

NAME OF PROJECT:

KITES

Output Description	April - June		July - September		October - December		January - March		TOTAL	
	Forecast	Actual	Forecast	Actual	Forecast	Actual	Forecast	Actual	Forecast	Actual
Improved attendance- % of Children whose parents complete course show a improved attendance of 10% - comparing baseline with final assessment.							80%	80%	80%	80%
Maintained improved attendance - % of Children whose parents have completed course maintain improved attendance by 10% - comparing baseline with assessment 3 months after the end of support							80%	0%	80%	0%
Improved ability of parents to cope with child's behaviour - comparing baseline with final assessment. % of parents completing course							80%	81%	80%	81%

9 NAME OF ORGANISATION:

BARNARDOS

NAME OF PROJECT:

SAFE & SOUND

Output Description	April - June		July - September		October - December		January - March		TOTAL	
	Forecast	Actual	Forecast	Actual	Forecast	Actual	Forecast	Actual	Forecast	Actual
Improved school attendance (% of children targeted)	0	0	25%	50%	25%	50%	25%	25%	75%	125%

Increased understanding of appropriate sex education (% of children targeted)	0	0	50%	50%	50%	83%	50%	75%	150%	208%
Reduce incidents of bullying (% of children targeted reporting fewer incidence)	0	0	25%	0%	25%	50%	25%	25%	75%	75%
Increased Parent/Carer confidence in communicating effectively about the behaviour (% of targeted Parents/Carers)	0	0	50%	75%	50%	67%	50%	50%	150%	192%
Increased Parents/Carers awareness of safe an appropriate behaviours (% Parents/Carers targeted)	0	0	50%	75%	50%	67%	50%	100%	150%	242%
Increased Parent/Carer ability to identify and effectively address sexually concerning or harmful behaviour (% of targeted Parents/Carers)	0	0	50%	75%	50%	50%	50%	75%	150%	200%
Increased confidence amongst educational staff in developing a safer school environment (% of staff targeted)	0	0	50%	0%	50%	97%	50%	100%	150%	197%
Increased ability amongst educational staff to identify and effectively address sexually concerning or harmful behaviour (% of staff targeted)	0	0	50%	0%	50%	93%	50%	88%	150%	181%
Increased ability to identify and effectively address sexually concerning or harmful behaviour (% of professionals targeted)	0	0	50%	0%	50%	95%	50%	88%	150%	183%

10 NAME OF ORGANISATION: ROTHERHAM MIND
NAME OF PROJECT: YOUNG PEOPLE'S MENTAL HEALTH PROJECT

Output Description	April - June		July - September		October - December		January - March		TOTAL	
	Forecast	Actual	Forecast	Actual	Forecast	Actual	Forecast	Actual	Forecast	Actual
Access to Service - No of appointments offered in Primary schools			50	210	150	438	150	461	350	1109
Engagement of young people - No's accessing service			10	108	30	59	30	58	70	225
Reduction in incidence of bullying (% of those attending service)			60%	85%	60%	70%	60%	66%	180%	221%
Increase in self esteem (% of those attending service)			50%	76%	50%	60%	50%	73%	150%	209%

11 NAME OF ORGANISATION: UMCC
NAME OF PROJECT: CHILDREN & YOUNG PEOPLE'S PROJECT

Output Description	April - June		July - September		October - December		January - March		TOTAL	
	Forecast	Actual	Forecast	Actual	Forecast	Actual	Forecast	Actual	Forecast	Actual
2% reduction in unauthorised absence (% of no.'s participating)							5%	28%	5%	28%

Increase attainment by a least 1 level (reportable Q2 09/10) % of no.'s participating								10%	39%	10%	39%
Increase in parents attending parents evening. (% of of children participating)								10%	37%	10%	37%
Improved involvement in enviromental activity.(% of of children participating)								50%	80%	50%	80%

12 NAME OF ORGANISATION: SAFE@LAST
NAME OF PROJECT: RUNNING AWAY & GOING MISSING

Output Description	April - June		July - September		October - December		January - March		TOTAL	
	Forecast	Actual	Forecast	Actual	Forecast	Actual	Forecast	Actual	Forecast	Actual
% of MISPER referrals using the helpline whilst missing	0	0	0	0	0.50%	2%	1%	1.14	0.015	1.16
No of call/Texts received by the helpline	0	0	0	0	5	6	6	9.6	11	15.6
No of year 6 & 7 pupils receiving information about the risks and dangers of running away (via Lifewise Centre and school visits repectively)	0	0	0	0	1900	2858			1900	2858
Increase awareness of issues surrounding running away retained by those children having received information							100	766	100	766
No of Children retaining information							25	10	25	10

13 NAME OF ORGANISATION: TITANS
NAME OF PROJECT: TITANS

Output Description	April - June		July - September		October - December		January - March		TOTAL	
	Forecast	Actual	Forecast	Actual	Forecast	Actual	Forecast	Actual	Forecast	Actual
Schools visited as part of the reading programme				2		6	15	7	15	15
Children Participating in the reading programme				110		435	1000	515	1000	1060
Pupils participating increasing their reading skills to progress by at least 2 levels over the course of the programme							80%	80%	80%	80%
Pupils participating reading more and enjoying their reading							80%	85%	80%	85%
Parents of pupils participating seeing an improvemrent in their child's reading skills							80%	85%	80%	85%
Pupils participating enjoying their reading							80%	100%	80%	100%
Pupils participation in Coaching Programme				65		256	500	228	500	549
Pupils participating in Ani-Bullying iniative				65		256	500	228	500	549

14 NAME OF ORGANISATION: FORE / COLERIDGE PRIMARY SCHOOL
NAME OF PROJECT: HOLIDAY CLUB / CLIFTON SUMMER CAMP

Output Description	April - June		July - September		October - December		January - March		TOTAL	
	Forecast	Actual	Forecast	Actual	Forecast	Actual	Forecast	Actual	Forecast	Actual
Children aged 4 - 14 attending Project activity			1050	1121	120	126	180	188	1350	1435
Individual Children aged 4 - 14 attending Project activity				209		54			0	263
% of children targeted show improved attendance by 2% - Sept to Oct 08 (See contract for base line data)			5%		5%	2%			10%	2%
% of children will report a increase in self confidence using the self assessment form					5%	98%			5%	98%
% of attendees to summer school to be from minority/vulnerable familes (idenfied from Multitiagency list of 40 most vulnerable familes					2%	52%			2%	52%

15 NAME OF ORGANISATION: RMBC LIBRARY SERVICE
NAME OF PROJECT: INTERACTIVE CLUBS

Output Description	April - June		July - September		October - December		January - March		TOTAL	
	Forecast	Actual	Forecast	Actual	Forecast	Actual	Forecast	Actual	Forecast	Actual
Young People attending Interactive Club (visits)			24	77	24	189	24	127	72	393
Interactive clubs Increase Young People's ICT skills Deliver safe surfing course to all attendees			7	16	7	10	7	0	21	26
SAT's Clubs Deliver ICT based SAT's revision to Y6 LAC Young People Baseline and final results supplied by Get Real Team				0		0	6	42	6	42
LAC Book Fair To use promotional material to raise awareness of service Baseline 100 numbers attending supplied by Get Real team				100		100	100	0	100	200
Laptop Lending Library Increase awareness of laptop library among carers Baseline 1 laptop loaned per month	1	0	1	0	1	0	1	1	4	1

16 NAME OF ORGANISATION: CYPS - EXTENDED SERVICES
NAME OF PROJECT: OUT OF HOURS

Output Description	April - June		July - September		October - December		January - March		TOTAL	
	Forecast	Actual	Forecast	Actual	Forecast	Actual	Forecast	Actual	Forecast	Actual
(LAAC) Young People Progressing onto a Junior Ranger Programme					3	6			3	6
(LAAC) Young People Achieving Accreditation							50%	100%	50%	100%
(LAAC) Young People Engaging in 15+ Hours of Activities							20	23	20	23
(YA) Young People Obtaining a 'Pass' Award for Reading at Their Individual Level of Attainment			50%	93%					50%	93%

(YA) Young People Obtaining a 'Pass' Award for Writing at Their Individual Level of Attainment			50%	100%					50%	100%
(YA) Young People Obtaining a 'Pass' Award for Speaking at Their Individual Level of Attainment			50%	90%					50%	90%
(YA) Young People Progressing onto other Social Engagement Activities			15	17					15	17
(KP) Families Able to Communicate for Family Cohesion							3	6	3	6
(TLC) Young People Gaining an Accredited Award					50%	100%			50%	100%
(TLC) Young People Improving Their Base Line Scoring					50%	100%			50%	100%
(TLC) Young People with Improved Confidence and Self Esteem							50%	100%	50%	100%

17 NAME OF ORGANISATION: ROTHERHAM SCHOOLS TABLE TENNIS PROJECT
NAME OF PROJECT: TABLE TENNIS COACHING

Output Description	April - June		July - September		October - December		January - March		TOTAL	
	Forecast	Actual	Forecast	Actual	Forecast	Actual	Forecast	Actual	Forecast	Actual
To work with a number of children aged 4 - 14 in Rotherham primary and secondary schools			100	0	150	243	300	334	550	577

NAME OF ORGANISATION: RMBC Social Care
NAME OF PROJECT: Crowden

Output Description	April - June		July - September		October - December		January - March		TOTAL	
	Forecast	Actual	Forecast	Actual	Forecast	Actual	Forecast	Actual	Forecast	Actual
Number of children aged 4-14 benefiting			7	7					7	7

NAME OF ORGANISATION: RMBC Social Care
NAME OF PROJECT: Hollowford

Output Description	April - June		July - September		October - December		January - March		TOTAL	
	Forecast	Actual	Forecast	Actual	Forecast	Actual	Forecast	Actual	Forecast	Actual
			6	6	6	6	6	6	18	18

NAME OF ORGANISATION: RMBC Social Care
NAME OF PROJECT: International Visits

Output Description	April - June		July - September		October - December		January - March		TOTAL	
	Forecast	Actual	Forecast	Actual	Forecast	Actual	Forecast	Actual	Forecast	Actual
			33	33	24	24			57	57

ROTHERHAM BOROUGH COUNCIL – REPORT TO MEMBERS
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1	Meeting:	Children and Young People’s Services Cabinet Member and Advisers
2	Date:	Wednesday 18 th November 2009
3	Title:	The ‘Extra Mile’ Project
4	Directorate:	Children and Young People’s Services

5 Summary

The purpose of this report is to inform the Cabinet Member and Advisers for Children and Young People’s Services of the background, progress to date and initial recommendations of the project.

6 Recommendations

- **That the report be received.**
- **That the Cabinet Member and Advisers note the concerns related to the gap in attainment between that of pupils eligible for free school meals and their more affluent peers at all key stages.**
- **That the Cabinet Member endorses the drive to encourage all schools to narrow the gap by addressing the needs of vulnerable pupils and their families.**
- **That the Cabinet Member and Advisers recognise the work of the project group which aims to improve future outcomes in the academic attainment of children from disadvantaged backgrounds.**

7 Proposals and Details

Background.

Breaking the link between poverty and educational achievement is one of the most difficult and persistent problems to overcome. Large gaps remain between the attainment of pupils eligible for free school meals (FSM) and their more affluent peers. Research is revealing a significant range of very concerning data – for example

- The best odds of a child from a deprived background achieving the expected standard are in Foundation Stage, and even then they are two and a half times less likely to achieve it than their more affluent peers. The odds worsen by the end of KS1 and remain stable at three times less likely to achieve the expected standard at KS2 and through to the age of 19.
- Only 176 of the 30,000 pupils achieving 3 As at A Level in 2007 were eligible for FSM.
- Most children from lower socio economic status identified as more able at 3 and 4 fall behind by the age of 7 and never catch up.
- The evidence is clear: given 2 pupils of similar ability who are both attaining below expectations, the child from the deprived background is less likely to catch up and keep up.

In March 2009 the Secretary of State launched 'Breaking the link between disadvantage and low attainment: everyone's business'. This document set the challenge to everyone involved in education and childcare to change the historical pattern of underachievement of children from deprived communities. It recognised that the effects of disadvantage are cumulative and pervasive, and that generational poverty in many communities adds the additional barrier of low aspiration to material poverty.

The publication of the 'Extra Mile' document was designed to promote the implementation of school improvement measures to enhance these pupils' chances of success. Visits to 45 primary schools which had shown success in raising the attainment of pupils in deprived communities confirmed that the following elements are essential (what all good schools do)

- Dynamic, distributed leadership
- Creation of a 'can do' and 'will do' culture.
- Strong systems for quality assuring the curriculum, teaching and learning
- An absolute focus on pupil progress, which is rigorously tracked and monitored. Intervention is immediate for those falling off track. They do not give up on any pupil, no matter how challenging and time consuming they are.
- They engage the support of a range of agencies in order to address barriers to learning – ECM is a reality.

It was found that in addition to doing what good schools do, the 45 primary schools in the study implemented some deliberate and specific extra measures. These became the 7 essential activities of the 'Extra Mile' document.

1. Provide a coherent curriculum with a strong focus on speaking and listening
2. Engage pupils in their learning
3. Help pupils to articulate and manage their emotions
4. Broaden pupils' horizons by providing a wide range of stimulating activities
5. Provide support at transition points
6. Recruit, develop and retain staff with empathy for the pupils and their background.
7. Promote and value partnerships with parents/carers and the local community

The National Extra Mile Project

In 2008-09 the DCSF funded a number of secondary schools to conduct research into what would make a difference for FSM pupils. The project has now been extended to include primary schools in 2009 -10. Rotherham made a successful application and is one of only 10 local authorities to be involved in the project. It was launched nationally at conferences in Birmingham and Leeds in September. Essential criteria for the project include the following:

- LAs must select a partner (lead) school and 4 trial schools.
- The schools and LA should select one of the 7 activities from the 'Extra Mile' document as a basis for the project.
- The schools and LAs could select one of 2 models – intervention or entitlement. Intervention would involve the development of Extra Mile activities to support a small focus group of pupils, with activities scaled up at a later stage to include a wider group of pupils or the whole school. The entitlement model would involve whole classes or the whole school in the activities, with particular emphasis on a discrete focus group.
- LAs and schools should be willing to be involved in regular monitoring and evaluation by the DCSF, including the publication of a case study at the end of the project.

The Rotherham Extra Mile Project

Selection of Schools

Thornhill Primary School was selected to become the partner, or lead school, as it is currently receiving national recognition as an excellent ISP(Improving Schools Programme) school which already goes the 'Extra Mile' on behalf of its pupils. The 4 trial schools are in the ISP programme, and serve disadvantaged communities within the 3 Education Action Zones (EAZs). All of the schools, with the exception of one, have high or increasing numbers of pupils with EAL (English as an additional language). The identified trial schools are

1. Coleridge Primary
2. East Dene Primary
3. Thrybergh Primary
4. Badsley Moor Junior School

Two further 'associate' schools were included in the project. One of these, Badsley Moor Infant School, volunteered because of its obvious links with the only junior school in the project, and the other, Ferham Primary, was already involved in similar work. These schools will not receive funding, except for some cover costs associated with training.

Selection of Activity

The group decided to select activity 1 - Provide a coherent curriculum with a strong focus on speaking and listening, as a focus for the project. Current research was taken into account when selecting this activity.

- Low vocabulary is the main cause of academic failure.
- 59% of time is spent by children aged 4 in deprived areas not talking at all.
- Inability to communicate leads to problems with personal and social development, and the ability to read and write - 'The limits of my language are the limits of my life'.

The project would focus on the development of guided talk, the extension of children's vocabulary and talk for writing. It was agreed that parental involvement would be essential, so Activity 7, Promote and value partnerships with parents/carers and the local community, would be an additional focus.

Selection of Model

All of the schools in the project reported low levels of attainment in their current Year 3 classes. This would probably be compounded by the 'dip' very often experienced on transition to Key Stage 2. It was therefore decided that it would be pertinent to include Activity 5 - Provide support at transition points, in the project. It was agreed that the entitlement model would be used, with Year 3 teachers involving all of the children in the year group, but with a particular focus on 6 disadvantaged pupils in each class.

Progress to Date

The schools have started to identify their focus groups of pupils. As some teachers and teaching assistants report a lack of confidence in developing children's speaking and listening skills, the project will be launched on 2nd November with an INSET day. This will also be attended by teachers from the Learning Support Service, who have expressed an interest in the project.

Monitoring Visit by DCSF

On 23 October, the Schools Standards Adviser responsible for monitoring the project visited in order to establish the quality of planning and progress to date. He met with LA personnel, headteachers and project directors of the 3 EAZs. He also visited Thornhill Primary School and talked to pupils and staff. He was very impressed with the Rotherham approach to the project, for the following reasons

- A very valid focus for the project and excellent action planning
- All schools having the same focus – this was not the case in some authorities. This would provide better evidence for research purposes.
- The involvement of the EAZs. This would provide additional support for the schools in the form of EAZ literacy and Family Learning consultants.

The EAZ project directors are passionate about the project (for example, the 'Extra Mile' features in the Clifton Learning Community's vision for excellence) and have the potential to 'drive' the project in other schools should it prove to be successful.

The Schools Standards Adviser has already requested that LA personnel should present the Rotherham approach to the project in London in the spring or summer. He gave the project so far a RAG rating of green.

8 Finance

Funding for the identification of, intervention in and support for schools that are underachieving is a key focus for the core budget of the School Effectiveness Service.

Additional grant funding of £30,000 has been provided by the DCSF for the 'Extra Mile' project. This will give the five participating schools £5000, with the remaining £5,000 being retained by the LA to fund CPD for the schools and also cover costs for the associate schools.

9 Risks and Uncertainties

Should Rotherham's schools show insufficient progress in narrowing the gap in future years, this could result in:

- Declining and lower standards at the end of KS2
- Significant numbers of children underachieving, which reduces their opportunities post statutory education
- The Council's rating, in relation to the quality of services and its statutory responsibility to raise standards will be affected through the CPA and APA systems
- The Council's intervention rating with DCSF could be increased.

10 **Policy and Performance Agenda Implications**

Pupil achievement is a key performance indicator (Learning), in the Community Strategy, the Corporate Plan, the Children and Young People's Single Plan and The learning without Limits Partnership Plan (schools).

11 **Background Papers and Consultation**

- Pre school, school and family influences on children's development during Key Stage 2 – DCSF (2009)
- Breaking the link between disadvantage and low attainment –DCSF (2009)
- The Extra Mile – DCSF (2009)

Contact Name: Claire Sneath - Lead Adviser, School Effectiveness Service
Telephone: 01709 336823
E-mail: claire.sneath@rotherham.gov.uk